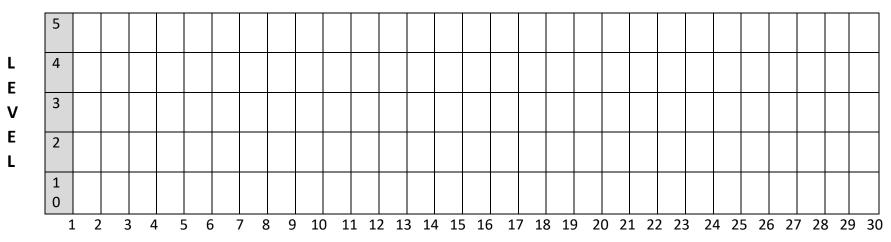
Intensity Graphing Form (Month)

Student's Name:	Teacher:	Month/Year:
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Procedures: Using the 5-Point Intensity Scale, record the highest level of intensity of the student's disruptive behavior demonstrated for each school day of the month. If the student did not engage in disruptive behavior during the day, mark the day as "0".

Description of Disruptive Behavior (observable and measurable):



Dates of the Month

Notes:	Intensity Scale:
	Level 1 – Behavior confined only to the student.
	Level 2 – Behavior disrupts others in the student's immediate area.
	Level 3 – Behavior disrupts everyone in the class.
	Level 4 – Behavior disrupts other classrooms or common areas of the school.
	Level 5 – Behavior causes or threatens to cause physical injury to student or