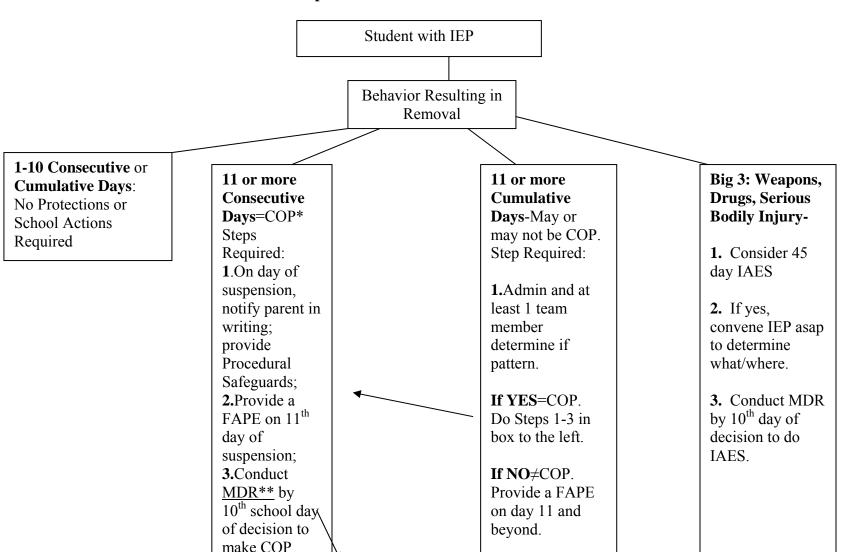
Discipline of Students with IEPs Flowchart



If the MDR determines the behavior IS a manifestation of the disability, the district must:

- a) Immediately return the student to the previous placement
- b) Do a FBA and BIP if there isn't one in place
- c) Reconsider any existing BIP and adjust if needed.

If the MDR determines the behavior IS NOT a manifestation of the disability, the district must:

a) Consider a FBA and BIP as determined appropriate

**Manifestation Determination Review

*Change of Placement

Discipline of Students Not Eligible Possibility of Prior Knowledge

General Education Student

Behavior Resulting in Removal

Allegation of Prior Knowledge

Step 1: Meet w/ party making allegation. Determine basis of allegation. Consider:

- **a)** prior concern in writing or request for evaluation,
- **b**) verbal concern expressed to school staff that can be verified, and
- c) prior teacher/other personnel concern to administrator

Step 2: If yes to a, b, or c, initiate evaluation.

Step 3: Either return student to school or provide a FAPE beginning on 11th day of removal