## **Behavior Escalation Worksheet**

Student		Date	
School			
Worksheet Completed By			
Students who commonly escalabehaviors. Complete the escalalevel and the extent that the be	ation continuum below for t	the target student, identifying	behaviors according to intensit
Lower Intensity/ More predictable	ple of an Escalation Cont	inuum for a Hypothetical S	tudent Higher Intensity/ Less Predictable
Whining, talking out, tapping on desk	Tantrum and noncompliance	Tearing up papers verbal threats	Physical Aggression
	Escalating St	udent Behavior	
Crisis		_	
			(Staff Response)
Higher Intensity/ Less Predictable		<b>7</b> 3	(Staff Decrease)
Increased			(Staff Response)
Frequency of Lower Intensity Behaviors		<i>7</i> —	(Staff Response)
		<u> </u>	(Stall Response)
Lower Intensity/ More Predictable			
		<i>Z</i>	(Staff Response)
Off-task/ Minor Acting Out			
			(Staff Response)
On-task/ Baseline Behavior			

(Staff Response)