

Annual Report 2024-2025

<https://moisd.org>



MECOSTA-OSCEOLA
INTERMEDIATE SCHOOL DISTRICT

SUPERINTENDENT’S LETTER



Welcome to the 2024–2025 Annual Report for the Mecosta-Osceola Intermediate School District. If you’ve read previous editions, you’ll notice some significant changes this year. We’ve pared things back, with fewer words, fewer pages, and a sharper focus on what really matters. Rather than trying to cover everything, we’ve highlighted the work we’re most proud of from across the district.

You’ll also notice a theme woven throughout: Local Success is Our Success. That phrase isn’t just a tagline, it was our core value focus for the year. We strengthened partnerships with local districts, refined our programs and services to support student and school success, and prioritized resources to better serve students, families, and our community. This report reflects those intentions and the work that followed throughout the 2024 - 2025 school year. If you have questions or want to learn more, we’d love to hear from you.

Steve Locke
Superintendent
Mecosta-Osceola Intermediate School District

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Our Mission

*Supporting Schools and
Student Achievement*

Our Vision

*Impacting our community through high-
quality educational programs, services, and
learning experiences*

Our Core Values

LOCAL SUCCESS IS OUR SUCCESS:

- Positive partnerships with local districts are a top priority
- We are committed to collaboration in support of our local districts' students, staff, and school success.

PEOPLE FIRST:

- All people are treated with respect.
- We value the roles and contributions of each employee and educational partner.
- We welcome feedback and are committed to self-improvement.

EVERYONE TOGETHER:

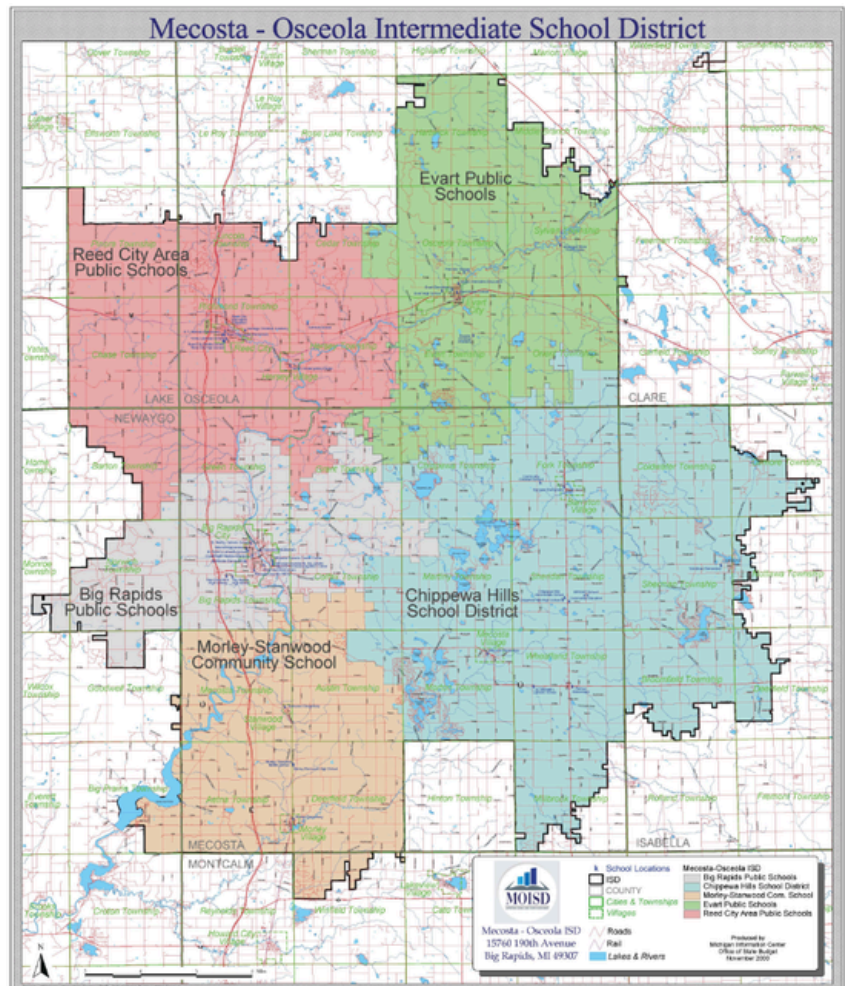
- We are one ISD with multiple departments working in collaboration.
- The biggest challenges require everyone pulling in the same direction.

STUDENT-FOCUSED:

- Decisions are based on what's best for each student.
- We celebrate ALL student achievement.
- Resources are allocated to have the most significant impact on student supports and achievement.

Districts & Schools We Serve

- Big Rapids Public Schools
- Chippewa Hills School District
- Crossroads Charter Academy
- Evart Public Schools
- Morley Stanwood Community Schools
- Reed City Area Public Schools
- Daystar Christian Academy
- Ferris State University Preschool
- St. Mary's Catholic Church
- St. Michaels
- St. Peter's Lutheran Church
- Trinity Lutheran



EARLY CHILDHOOD EDUCATION

Early On

Early On® is Michigan's early intervention system which serves children from birth to 3 who have:

- developmental delays in areas such as physical, cognitive, communication, social-emotional, or independence.
- established conditions that are likely to result in developmental delays, such as health impairments, hearing or vision loss, and autism spectrum disorder.

Early On® is family focused, emphasizing family strengths and abilities and addresses each child's developmental delays within home-based and/or play group settings, including a new playgroup launched this year at Hillcrest Early Childhood Center in Big Rapids. Services are provided at no cost to families.

346

Number of Early On Children Served

18

Number of GSRP Classrooms Provided to Local Districts

20,0000+

Books Distributed to Children 0-8 Years Old

220

Great Start Readiness Program Students Served

66

Family Outreach Events

24

Moms engaged in the Mom Power course

200

Welcome Baby Bags Delivered

1,121

Dolly Parton Imagination Library

300+

Local Library Connections & Support Monthly

Great Start Readiness Program (GSRP)

The Great Start Readiness Program (GSRP) is a state-funded preschool program that provides high-quality early childhood experiences free of charge for qualifying at-risk four-year-old children and their families. This program is delivered through a collaborative effort between community-based organizations and the MOISD in cooperation with local school districts.

Great Start Collaborative (GSC)

Mission

Support the early childhood system so all children THRIVE.

Vision

Provide a Great Start for every child focusing on the state's early childhood outcomes.

The Great Start Family Coalition is a group of parents and caregivers who work together to make Mecosta and Osceola Counties a supportive place for families with young children. Parent Voice is crucial and instrumental to the work of the Great Start Collaborative (GSC). Parents are children's first and most important teachers!

Mom Power is a 10-week strengths-based workshop. During the workshop moms will have the opportunity to connect with other mothers, take time for self-care, and learn parenting techniques that strengthen the parent child relationship.

Parent Cafes are a fulfilling way for parents to talk, listen, and support each other as we discuss the joys and challenges that come with parenting. Parent Cafes help build strong families using The Five Protective Factors.



INSTRUCTIONAL SERVICES

<https://www.moisd.org/departments/instructional-services>

The Instructional Services Team focuses on supporting the success of all students across Mecosta and Osceola counties. Through positive partnerships with our local educational districts and community, we are able to create, implement, and sustain systems that positively impact our student achievement. Such partnerships include instructional coaching, behavior coaching, ongoing professional development, data collection and review, and dissemination of evidence-based best practices for our classrooms.

51

Instructional
Professional
Development Sessions
Provided

103

Number of Teachers
Receiving
Instructional
Coaching

212

Professional
Development
Hours Provided

568

Classroom
Observations
Provided

16

Principals Network
Hours Provided

22

Principals' Memos
Shared

48

Behavioral Health
Professional
Development
Provided

10

Family Engagement
Sessions

14

Curriculum
Supports Service
Hours Provided

24

School Improvement
Service Hours
Provided

26

Number of Teachers
who Attended the
New Teacher
Training Series

42

New Teacher
Training Hours
Provided

Professional Learning Statistics:

Total SCECH Hours Earned: 11,942.50

Total SCECH Participants: 2,101



New Teacher Training Services

Teachers in their first three years of service attended monthly evening sessions to expand their knowledge of effective instructional practices. Session foci included classroom management, 5D+, Explicit Instruction, Essential Practices in Literacy, special education topics, motivation, and engagement. Participants engaged in deep discussions and learned from each other.

Local Success is Our Success Initiatives and Goals

Through collaborative efforts, the Instructional Services department works closely with district leaders, educators, and support staff to understand and address the unique needs of each school community. Whether through professional development, curriculum support, instructional coaching, or data-driven improvement strategies, the department's initiatives are aligned to elevate teaching and learning across the board. By sharing resources, expertise, and innovative practices, the department ensures that local districts are empowered to achieve their goals.



SPECIAL EDUCATION SERVICES

<https://www.moisd.org/departments/special-education/>

The Mecosta-Osceola ISD special education department supports each local district's obligation to provide a Free Appropriate Public Education to students with disabilities by providing special education programming, services, and hands-on technical support. We partner with our local districts to ensure every learner receives the individualized support they need to thrive.

Related Services

MOISD employs the following related services staff to support students in our local districts, nonpublic schools, and ISD programs:

- Physical & Occupational Therapists
- School Social Workers
- Orientation and Mobility Specialists
- School Psychologists
- Speech Language Pathologists
- Teacher Consultants/Specialist for:
 - Deaf and Hard Of Hearing
 - Visual Impairment

Programs

MOISD operates satellite classrooms housed within our local school districts. These classrooms are designed to provide more intensive, individualized support for students with unique learning needs, while also fostering greater access to inclusive learning environments. Our programs include:

- Early Childhood Special Education (ECSEP)
- Satellite Resource Room- Riverview Elementary
- Satellite Resource Room- GT Norman Elementary
- Satellite Emotionally Impaired Classroom- Reed City Middle School
- Pineview Homes

Transition programs are designed to prepare students with disabilities ages 18-26 for life after high school by building skills for employment, independent living, and community involvement.

- Adult Transition Classroom
- Downtown Adult Transition Center

Mecosta-Osceola Education Center

The Mecosta-Osceola Education Center serves as a central hub for the MOISD's specialized programs. Designed to support students with unique learning needs, the center offers a range of educational opportunities, including :

- Elementary Moderately Cognitive Impaired (MoCI)
- Intermediate Moderately Cognitive Impaired (MoCI)
- High School Moderately Cognitive Impaired (MoCI)
- Elementary Severe Emotional Impairment (SEI)
- Elementary Resource Rooms
- Secondary Resource Room
- Elementary Severe Cognitive Impaired (SCI)
- Secondary Severe Cognitive Impaired (SCI)

Local Success is Our Success Initiatives and Goals

This year, the MOISD Special Education Department centered its work around key focus areas to enhance outcomes for students. A Continuous Improvement and Accountability System anchored our efforts, while data-based decision making played a critical role in shaping future goals, professional learning, and resource allocation. We emphasized high-quality IEP development and implementation, ensuring that each student is receiving the programs, services, and accommodations they need. Fostering positive partnerships and relationships remains a priority, recognizing that collaboration is essential to student success. These focus areas guided our efforts to deliver equitable, meaningful support to every learner we serve.

1483

Special Education
Students Served

41

Adult Transition
Students Served

1053

Number of
Students Who
Received a
Related Service

191

Number of
Students Who
Received
Occupational or
Physical Therapy

752

Students Received
Speech Language
Therapy

392

Students Received
School Social
Work

219

Students Used
MOISD Special
Transportation

35

Students Who
Received Teacher
Consultant
Services



CAREER & TECHNICAL EDUCATION

<https://www.moisd.org/schools/career-center/>

At the Mecosta-Osceola Career Center, we believe that the success of our local students and communities is a shared responsibility and a shared victory.

Career Tech Education Programs

The Mecosta-Osceola Career Center provides Career and Technical Education programs for high school juniors and seniors, offering a direct connection to post-secondary opportunities through articulated and dual credit options. Students can earn between 3 and 16 college credits while gaining hands-on experience. These programs help students build a strong foundation for career success, offering personalized learning, industry-relevant training, and a competitive edge in today's dynamic workforce. It also provides high-quality, individualized learning opportunities and a strong foundation of training that will benefit them throughout their lives.

- Agriscience & Natural Resources
- Allied Health
- Automotive Technology
- Construction Trades
- Cosmetology
- Culinary Arts
- Cybersecurity
- Diesel Technology
- Educator Academy
- Graphics & Printing Technology
- Manufacturing Technology
- Public Safety & Protective Services
- Welding & Fabrication

455

Students Enrolled in
Career Tech
Education Program

Mecosta Tech Offers Programs in the Following Pathways

Our pathway-based programs simulate real-world work environments, equipping students with the technical skills, knowledge, and credentials needed for career success. These programs align with industry demands, helping students prepare for immediate employment or advancement in high-demand skilled trades careers.

- Allied Health
 - Certified Nurse Aide
 - Phlebotomy
- Allied Health or Public Safety
 - Emergency Medical Technician
- Public Safety
 - Corrections Academy
- Welding

41

Students in
Work-Based
Learning
Programs

Early Middle College

The MOCC Early-Middle College (EMC) program offers a tuition-free, three-year opportunity for students enrolled full-time in participating public school districts. Students extend high school through grade 13 and follow a structured Program of Study that combines high school and college coursework. While attending MOCC and their partner college or university, students pay no tuition, books, or fees costs. Graduates can earn up to an Associate Degree or a Certificate in a designated career pathway, giving them a strong start toward future success.

- Cybersecurity - Program of Study
 - Applied Science (AAS) Information Security and Intelligence

114

Students Who
Received
Honors Cords

1,863

MOCC Industry
-Recognized
Certifications*

Local Success is Our Success Initiatives and Goals

Our commitment to "Local Success Is Our Success" is reflected in every initiative we pursue and every goal we set. We prepare today's students for tomorrow's careers by providing hands-on, relevant learning experiences that are grounded in local workforce needs and student interests. Through pathway-based programs, students are immersed in environments that mirror real-world workplaces, helping them develop both the technical and professional skills necessary to thrive in their future careers. Through collaboration with our local districts, employers, and community leaders, the Career Center is proud to serve as a catalyst for student achievement, workforce readiness, and local success.

* approximate



ADMINISTRATIVE SERVICES

Administrative Services at the Mecosta-Osceola Intermediate School District is dedicated to ensuring financial stability and operational excellence toward our mission to support local school districts, students, and employees. With a commitment to transparency, efficiency, and service, Administrative Services plays a crucial role in promoting fiscal responsibility as well as recruiting and retaining qualified staff.

The Administrative Services Department Provides Leadership in the Following Areas

- Accounts Payable
- Accounts Receivable
- Budgeting
- Business Strategies
- Employee Wellness
- Federal and State Reporting
- Financial Statements
- Grant Monitoring
- Human Resources
- Payroll
- Treasury Management

Annual Financial Audit

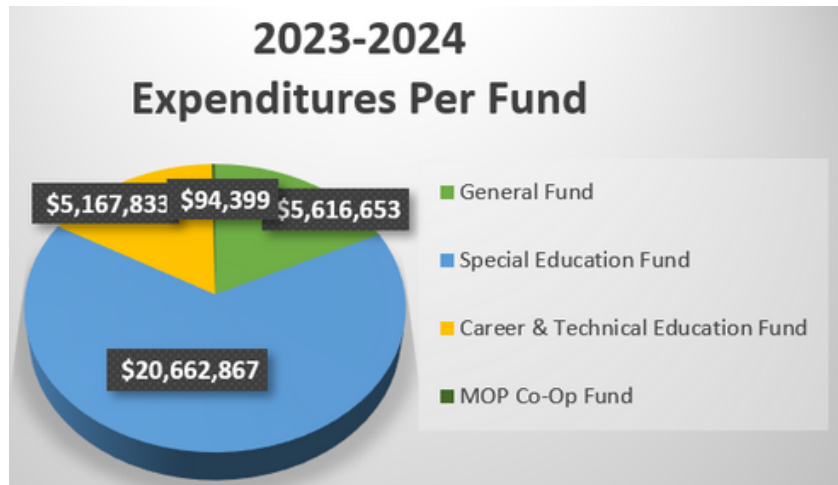
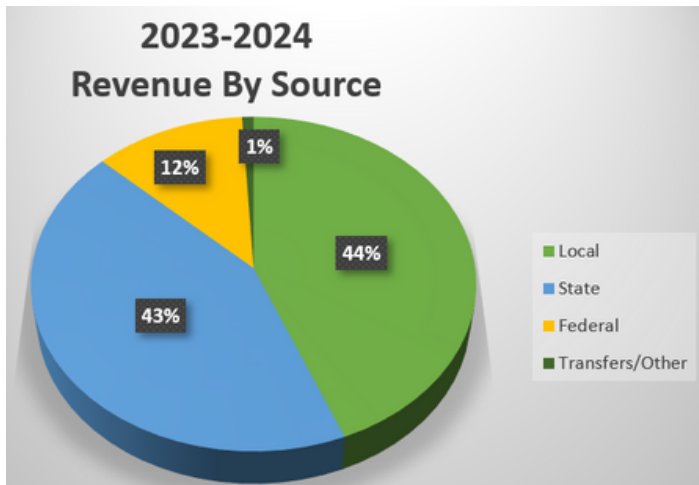
An annual financial audit is performed by a Certified Public Accountant (CPA) firm to ensure that school district funds are handled appropriately. In 2023-2024, the CPA firm provided an “unmodified” opinion on the MOISD audit, the highest rating for compliance with accounting standards.

Financial Statements

The MOISD financial statements showed low variances between budgeted expenditures and actual expenditures. Accurate budgeting is crucial for informed organizational and programmatic decisions, as well as the long-term outlook for the school district.

Revenue and Expenditures

The largest revenue source for the school district is local property taxes, which benefit the students in our service area, which includes all or part of seven counties: Clare, Isabella, Lake, Mecosta, Montcalm, Newaygo, and Osceola. In 2024, the MOISD levied the following millages: 0.2456 general fund operating millage, 3.2890 special education millage, and 1.4742 vocational education millage.



#BeWell - Employee Wellness

Mecosta-Osceola ISD's #BeWell Program is an employee wellness program that consists of initiatives and activities implemented to support and promote the overall health and well-being of our employees.

The Following is a List of the #BeWell Wellness Activities That Took Place in 2024-2025:

- Adopt-A-Highway
- Retirement & Pension Planning
- Run-Walk-Bike Club
- Student Loan & Tuition Assistant Programs
- Ulliance Employee Assistance Programs



TECHNOLGY SERVICES



Mecosta-Osceola ISD Technology's Guiding Philosophy is Local Success Is Our Success.

This core value underscores the collaborative mission of the MOISD Technology Department. It reflects the idea that:

- No district or department stands alone.
- Shared efforts and resources lead to greater student achievement.
- Collaboration saves costs, enhances services, and builds a TEAM mindset -
Together Everyone Achieves More.

This philosophy drives our strategy to partner with all six local public school districts and multiple private schools, ensuring consistent, equitable, and high-quality technology services throughout Mecosta-Osceola ISD.

Department and Mecosta-Osceola Personnel Cooperative (MOP Co-Op) Services

The department provides shared technology services across all six local public school districts and three private schools in Mecosta and Osceola counties.

Key services include:

- **Help Desk Ticketing System** and User Support.
- **Data Center Operations:** for SIS (Skyward), Finance, Student Data Systems
- **Cybersecurity:** including network penetration testing, AD security audits, off-site immutable backups, and a VPN for remote access.
- **Identity Management Automation:** tied to the SIS (Skyward).
- **Wide Area Network Services** for LEA schools to connect with MiSEN Metro Ethernet services within the state of Michigan, which in turn connect to the broader internet in Detroit and Grand Rapids, offering 24/7 DDoS protection and 400 Gbps connections to the Internet Exchange.
- **Participation in State-Level Initiatives:** MiCloud with AWS, Data Lakes with MAISA).
- **Mecosta-Osceola Personnel Cooperative (MOP Co-Op):** The MOISD provides technology support and truancy services to our local districts.

Truancy

The MOISD has two dedicated truancy employees who work directly with students, families, and school staff to address attendance concerns and reduce unexcused absences for a students from the MOISD and all of our six local districts. These employees help ensure that every student has the opportunity to succeed. They collaborate with local schools to identify barriers to attendance and support students in returning to and staying in school, fostering success for all students across our community.

Local Success is Our Success Initiatives and Goals

Through collaborative efforts, the Technology Services department works closely with district leaders and technology directors to understand and address the unique needs of each school community. Whether through professional services or training, the department is aligned to elevate instructional and innovative practices. Our goal is to ensure that local districts are empowered and supported in achieving their educational and technological goals.



15,049

2024-2025 Technology
Tickets Received

14hr 5min

Average Ticket
Response Time

99.999%

Critical Service
Uptime

99.0%

Technology Team
Customer Satisfaction₉

METRICS THAT MATTER

CAREER & TECHNICAL EDUCATION SERVICES

Do MOCC students qualify for industry-recognized credentials (IRC)?

- MOCC Students can earn 125 of the 233 (53.6%) State Approved IRC's that align with the programs at the Career Center.

What percentage of MOCC students obtain entry-level employment, enrolled in advanced training, or post-secondary? (RELATED to FIELD of STUDY?)

- 96.5% of the students surveyed were either currently employed, enrolled in additional advanced training/school, or were in the military.

Are we a valued Education partner with our local districts? Do our processes ensure effective collaboration with the local districts (grading, attendance, communication, etc.)

- Students who successfully complete a Career and Technical Education (CTE) program may use it to satisfy the requirement for one science credit and/or one world language credit.
- Also, 98% of the students who complete their program at the Mecosta-Osceola Career Center earned an academic credit.

MOCC students will engage in work-based learning opportunities.

- All students at the Career Center will participate in Work-Based Learning (WBL) experiences as part of their program. These experiences may include activities focused on career awareness, exploration, training, or preparation. While the type and amount of WBL may vary by program, every student will have multiple opportunities to engage in meaningful, career-connected learning throughout their time at the Career Center.

INSTRUCTIONAL SERVICES

Is the Instructional Services Department fostering partnerships with local districts to coordinate services and offerings in identified areas of need?

- This year we prioritized offering robust professional learning to our local districts. Our team delivered 51 professional learning sessions. 96% of participants increased their levels of understanding of the content presented by attending a professional learning session.

Is the Instructional Services Department leveraging resources and programs through partnerships with local districts to positively impact student outcomes?

We supported one local district in year two of Multi-Tiered Systems of Support implementation. They showed a 72% growth on the MTSS District Capacity Assessment.

Are GSRP students kindergarten-ready as defined by the COR?

- 94.2% of all MOISD GSRP students are kindergarten-ready at the end of the school year.

Is the Instructional Services Department working with local districts and community partners to support effective family engagement efforts linked to early language and literacy skill and student achievement?

- 21,400 books were delivered to community partners along with Talking is Teaching early literacy support materials. 24 mothers were enrolled in the 10-week Mom Power course.

METRICS THAT MATTER

SPECIAL EDUCATION SERVICES

Does the MOISD have a general supervision system that identifies and supports improvement in identified areas of need?

- This year, we placed a strong emphasis on using data to inform our work and on delivering purposeful professional learning and technical assistance. We conducted internal reviews in both spring 2024 and spring 2025, which demonstrated a 60% improvement in our use of data to address areas where we were either not meeting requirements or had identified needs for improvement.

Does the MOISD allocate resources and technical assistance to facilitate improved performance?

- During the 2024-2025 school year, we increased coaching opportunities. Our internal review process demonstrated we improved from 21% to 50%, demonstrating a 29% improvement in the area of professional learning and technical assistance. Our local districts participated in coaching to support 51 students requiring more intensive support. Of those 51 students, 15 went to a more restrictive setting and 36 remained in their local district.

Does MOISD ensure that appropriate supplementary aids and services, along with specially designed instruction, are in place to promote the least restrictive environment?

- We used an Individualized Education Plan (IEP) Rubric to score the quality and compliance of IEPs. This year, we collected baseline, and this data could easily identify areas of improvement and focus for student teams for the 2025-2026 school year.



BOARD OF EDUCATION

Marie Wilkerson
President
Ewart

Michael Wyman
Vice-President
Big Rapids

Larry Sredersas
Treasurer
Mecosta

Wayne Stickler
Secretary
Remus

Randy Ostrander
Trustee
Hersey

Mark Sochocki
Trustee
Sears

Heidi Speese
Trustee
Morley

MECOSTA-OSCEOLA INTERMEDIATE SCHOOL DISTRICT

15760 190th Ave, Big Rapids, MI 49307 ● 231-796-3543 ● www.moisd.org
<https://moisd.org>

Career & Technical Center

Main Office

15830 190th Ave,
Big Rapids, MI 49307
231-796-3543

GSRP Locations

Main Office

Resource Center
15800 190th Ave,
Big Rapids, MI 49307
231-796-3543

GSRP Barryton

19701 30th Ave, Barryton

GSRP Eastwood 1, 2, 3

410 N 3rd Ave, Big Rapids

GSRP Ewart

515 N Cedar St, Ewart

GSRP Mecosta

555 W Main St, Mecosta

GSRP Morley Stanwood

156 N Front St, Stanwood

GSRP Reed City

338 W Lincoln Ave, Reed City

GSRP Weidman 1 & 2

3311 N School Rd, Weidman

Special Education Programs

Main Office

Board of Education Office
15760 190th Ave,
Big Rapids, MI 49307
231-796-3543

Education Center

15700 190th Ave, Big Rapids

Adult Transition Center

Downtown Big Rapids

Satellite Resource Room

Big Rapids Riverview
Elementary

Satellite Resource Room

Reed City GT Norman
Elementary

Satellite Emotionally Impaired Classroom

Reed City Middle School

Pineview Homes

8440 Oak Road, Ewart





Profile of Services Provided to Big Rapids Public Schools by Mecosta-Osceola ISD

2024-2025

FUNDING

**2023-24 Audit **District-Wide*

Special Education
Services Cost **
\$20,662,867

Medicaid *
\$80,028

Special Education
Transportation
Cost ISD Wide **
\$1,654,974

Special Education
Millage
Disbursement *
\$611,743



*A few
BRPS Students*



EARLY CHILDHOOD

Early On Children Served

33

500

Books distributed to the Big Rapids
Farmer's Market

DHHS Safe Sleep Pack & Play
Partnership

25

150

Rock the Crock Participants

Great Start to Readiness
Students Served

84

BEHAVIORAL HEALTH

84

Professional Development Hours
Provided

Coaching Hours Provided

33

GREAT START COLLABORATIVE & FAMILY ENGAGEMENT

**Great Start
Family Coalition:**

Mission:

Support the early
childhood system
so all children
THRIVE.

Parents and
caregivers who work
together to make
Mecosta and
Osceola Counties a
supportive place for
families with young
children.

Monthly Literacy Bags to Big
Rapids Community Library

250

200

Total families served at the annual
Community Baby Shower

INSTRUCTIONAL SERVICES

4

New Teachers
Attending
Training Series

14

Number of New
Teacher Series
Sessions

417

Students
Experiencing
the Star Lab

50

Literacy Service
Hours Provided

36

Classroom
Observations
Provided

24

School
Improvement
Service Hours
Provided

291

MTSS Service
Hours Provided

48

Staff
Participating in
MTSS meetings

64

BIT & DIT
Meetings
Supported

14

Curriculum
Supports
Service
Hours Provided

SPECIAL EDUCATION SERVICES

360

Special Education Students
Served

Adult Transition Students Served

6

34

Education Center/Satellite
Program Students Served

Preschool Children Served

26

2288

Itinerant Hours Provided

CAREER & TECHNICAL EDUCATION SERVICES

161

Students enrolled in
Career Tech
Education
Programs

620

MOCC Industry-
Recognized
Certification

15

Students in Work-
Based Learning
Programs

39

Students
Who Received
Honor Cords



MECOSTA-OSCEOLA
INTERMEDIATE SCHOOL DISTRICT



Profile of Services Provided to Chippewa Hills School District by Mecosta-Osceola ISD

2024-2025

FUNDING

*2023-24 Audit **District-Wide

Special Education
Services Cost **

\$20,662,867

Medicaid *

\$111,469

Special Education
Transportation
Cost ISD Wide **

\$1,654,974

Special Education
Millage
Disbursement *

\$444,481



A couple of CHSD
Students



EARLY CHILDHOOD

Early On Children Served

42

920

Mecosta County children enrolled
in Dolly Parton Imagination Library

Parent Cafe Participation

35

300

Books supplied for CHSD
Kindergarten Roundup

Great Start to Readiness
Students Served

71

BEHAVIORAL HEALTH

56

Professional Development Hours
Provided

Coaching Hours Provided

42

GREAT START COLLABORATIVE & FAMILY ENGAGEMENT

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250

200

Total families served at the annual
Community Baby Shower

INSTRUCTIONAL SERVICES



New Teachers
Attending
Training Series



Number of New
Teacher Series
Sessions



Students
Experiencing
the Star Lab



Literacy Service
Hours Provided



Classroom
Observations
Provided



Curriculum
Supports
Service
Hours Provided



School
Improvement
Service Hours
Provided



* approximate

SPECIAL EDUCATION SERVICES



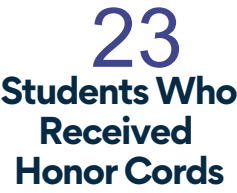
Adult Transition Students Served



Preschool Children
Served



CAREER & TECHNICAL EDUCATION SERVICES



MECOSTA-OSCEOLA
INTERMEDIATE SCHOOL DISTRICT

FUNDING

**2023-24 Audit **District-Wide*

Special Education
Services Cost **

\$20,662,867

Medicaid *

\$11,917

Special Education
Transportation
Cost ISD Wide **

\$1,654,974

Special Education
Millage
Disbursement *

\$35,620



EARLY CHILDHOOD

Early On Children Served

12

500

Books distributed to the Big Rapids
Farmer's Market

DHHS Safe Sleep Pack & Play
Partnership

25

150

Rock the Crock Participants

Great Start to Readiness
Students Served

84

BEHAVIORAL HEALTH

56

Professional Development Hours
Provided

Coaching Hours Provided

28

GREAT START COLLABORATIVE & FAMILY ENGAGEMENT

**Great Start
Family Coalition:**

Mission:

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so all children
THRIVE.

Parents and
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Mecosta and
Osceola Counties a
supportive place for
families with young
children.

Monthly Literacy Bags to Big
Rapids Community Library

250

200

Total families served at the annual
Community Baby Shower

INSTRUCTIONAL SERVICES



New Teachers
Attending
Training Series



Number of New
Teacher Series
Sessions



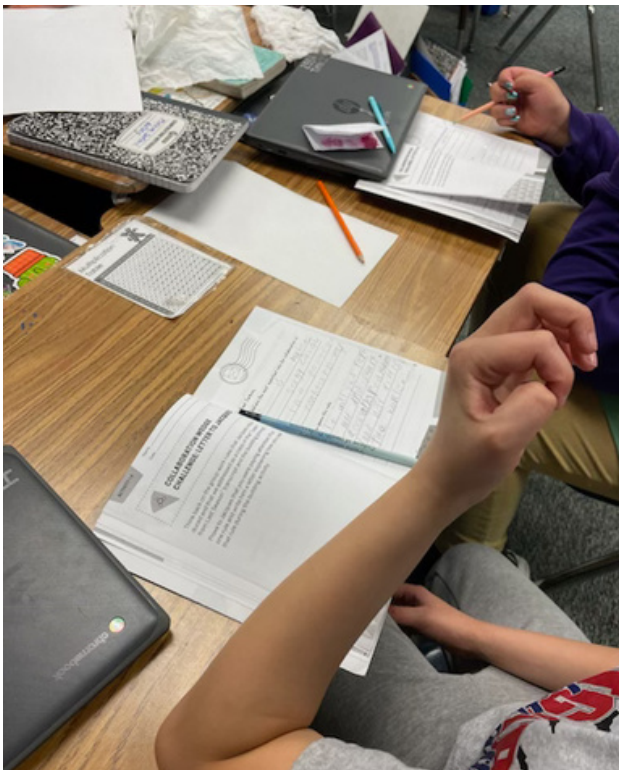
Classroom
Observations
Provided



Literacy Service
Hours Provided



Curriculum
Supports
Service
Hours Provided



* approximate

SPECIAL EDUCATION SERVICES

32

Special Education Students
Served

Itinerant hours provided

215

CAREER & TECHNICAL EDUCATION
SERVICES

16

Students enrolled in
Career Tech
Education
Programs

46

MOCC Industry-
Recognized
Certification

4

Students in Work-
Based Learning
Programs

4

Students
Who Received
Honor Cords



MECOSTA-OSCEOLA
INTERMEDIATE SCHOOL DISTRICT



Profile of Services Provided to
Evert Public Schools
Mecosta-Osceola ISD
2024-2025

FUNDING

**2023-24 Audit **District-Wide*

Special Education
Services Cost**

\$20,662,867

Medicaid*

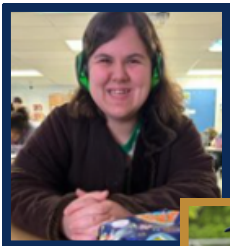
\$61,177

Special Education
Transportation
Cost ISD Wide **

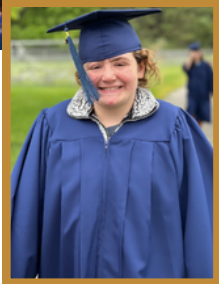
\$1,654,974

Special Education
Millage
Disbursement*

\$123,676



*A couple of EPS
Students*



EARLY CHILDHOOD

Early On Children Served

21

500

Books distributed to the Evert
Farmer's Market

Children enrolled in Evert's Dolly
Parton Imagination Library

201

150

Rock the Crock Participants

Great Start to Readiness
Students Served

16

BEHAVIORAL HEALTH

56

Professional Development Hours
Provided

Coaching Hours Provided

50

GREAT START COLLABORATIVE & FAMILY ENGAGEMENT

**Great Start
Family Coalition:**

Mission:

Support the early
childhood system
so all children
THRIVE.

Parents and
caregivers who work
together to make
Mecosta and
Osceola Counties a
supportive place for
families with young
children.

Monthly Literacy Bags to Evert
Public Library

250

200

Total families served at the annual
Community Baby Shower

INSTRUCTIONAL SERVICES

3

New Teachers
Attending
Training Series

5

Number of New
Teacher Series
Sessions

14

Curriculum
Supports
Service
Hours Provided

174

Literacy Service
Hours Provided

104

Classroom
Observations
Provided

14

School
Improvement
Service Hours
Provided

24

School
Improvement
Service Hours
Provided



* approximate

SPECIAL EDUCATION SERVICES

180

Special Education Students
Served

6

Adult Transition Students Served

14

Education Center/Satellite
Program Students Served

5

Preschool Children
Served

1652

Itinerant Hours Provided

CAREER & TECHNICAL EDUCATION
SERVICES

41

Students enrolled in
Career Tech
Education
Programs

176

MOCC Industry-
Recognized
Certification

3

Students in Work-
Based Learning
Programs

18

Students
Who Received
Honor Cords



MECOSTA-OSCEOLA
INTERMEDIATE SCHOOL DISTRICT



Profile of Services Provided to Morley Stanwood Community Schools Mecosta-Osceola ISD

2024-2025

MORLEY STANWOOD COMMUNITY SCHOOLS

FUNDING

**2023-24 Audit **District-Wide*

Special Education
Services Cost **

\$20,662,867

Medicaid *

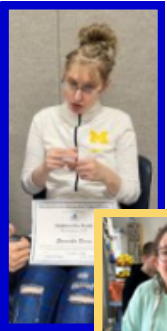
\$67,789

Special Education
Transportation
Cost ISD Wide **

\$1,654,974

Special Education
Millage
Disbursement *

\$544,041



*a Couple of
MSCS
StudentS*



EARLY CHILDHOOD

Early On Children Served

21

250

Books distributed monthly to the
Morley Community Center

Children enrolled in the Dolly Parton
Imagination Library

920

150

Rock the Crock Participants

Great Start to Readiness
Students Served

32

BEHAVIORAL HEALTH

51

Professional Development Hours
Provided

Coaching Hours Provided

6

GREAT START COLLABORATIVE & FAMILY ENGAGEMENT

**Great Start
Family Coalition:**

Mission:

Support the early
childhood system
so all children
THRIVE.

Parents and
caregivers who work
together to make
Mecosta and
Osceola Counties a
supportive place for
families with young
children.

Moms participating in the Mom
Power 10-week course

24

200

Total families served at the annual
Community Baby Shower

INSTRUCTIONAL SERVICES



New Teachers
Attending
Training Series



Number of New
Teacher Series
Sessions



Curriculum
Supports
Service
Hours Provided



Literacy Service
Hours Provided



Classroom
Observations
Provided



School
Improvement
Service Hours
Provided



* approximate

SPECIAL EDUCATION SERVICES



Special Education Students
Served



Adult Transition Students Served



Education Center/Satellite
Program Students Served



Preschool Children
Served



Itinerant Hours Provided

CAREER & TECHNICAL EDUCATION SERVICES



Students enrolled in
Career Tech
Education
Programs



MOCC Industry-
Recognized
Certification



Students in Work-
Based Learning
Programs



Students
Who Received
Honor Cords



MECOSTA-OSCEOLA
INTERMEDIATE SCHOOL DISTRICT



Profile of Services Provided to Reed City Area Public Schools Mecosta-Osceola ISD

2024-2025

REED CITY AREA PUBLIC SCHOOLS

FUNDING

**2023-24 Audit **District-Wide*

Special Education
Services Cost

\$20,662,867

Medicaid *

\$62,146

Special Education
Transportation
Cost ISD Wide

\$1,654,974

Special Education
Millage
Disbursement *

\$452,888



*A couple of RCAPS
Students*



EARLY CHILDHOOD

Early On Children Served

13

500

Books distributed to the Reed City
Farmer's Market

Parent Cafe Participation

35

100

Books supplied for RCAPS
Kindergarten Roundup

Great Start to Readiness
Students Served

17

BEHAVIORAL HEALTH

64

Professional Development Hours
Provided

Coaching Hours Provided

56

GREAT START COLLABORATIVE & FAMILY ENGAGEMENT

**Great Start
Family Coalition:**

Mission:

Support the early
childhood system
so all children
THRIVE.

Parents and
caregivers who work
together to make
Mecosta and
Osceola Counties a
supportive place for
families with young
children.

Monthly Literacy Bags to Big
Rapids Community Library

250

200

Total families served at the annual
Community Baby Shower

INSTRUCTIONAL SERVICES



New Teachers
Attending
Training Series



Number of New
Teacher Series
Sessions



Students
Experiencing
the Star Lab



Literacy Service
Hours Provided



Classroom
Observations
Provided



Curriculum
Supports
Service
Hours Provided



School
Improvement
Service Hours
Provided



SPECIAL EDUCATION SERVICES

263

Special Education Students
Served

Adult Transition Students Served

13

16

Education Center/Satellite
Program Students Served

Preschool Children
Served

12

1945

Itinerant Hours Provided

CAREER & TECHNICAL EDUCATION SERVICES

69

Students enrolled in
Career Tech
Education
Programs

262

MOCC Industry-
Recognized
Certification

2

Students in Work-
Based Learning
Programs

18

Students
Who Received
Honor Cords



MECOSTA-OSCEOLA
INTERMEDIATE SCHOOL DISTRICT