

**PLAN FOR THE DELIVERY OF
SPECIAL EDUCATION PROGRAMS
AND SERVICES**



MECOSTA-OSCEOLA INTERMEDIATE SCHOOL DISTRICT

Approved by the MOISD Board of Education

March 23, 2011

(Resubmitted to the MDE April 26, 2011)

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(a) A description of the procedures used by the Intermediate School District (ISD) to advise and inform students with disabilities, their parents, and other members of the community of the special education opportunities required under the law; the obligations of local school districts, public school academies and the ISD; and the title, address, and telephone number of representatives of those agencies who can provide information about special education opportunities.

Procedures Used to Inform the Public

The Mecosta-Osceola Intermediate School District and the Local Education Agencies (LEA) shall advise and inform persons with disabilities, their parents, and other members of the community of the following:

- Special education opportunities required under the law,
- The obligations of the districts, and
- Where further information can be obtained.

Informational materials are distributed to various agencies throughout the ISD. The *Mecosta-Osceola Intermediate School District Parent Handbook*, cooperatively developed with the MOISD Parent Advisory Committee, is the Mecosta-Osceola Intermediate School District’s method of informing persons regarding the obligations of both the Mecosta-Osceola Intermediate School District and the LEA. It includes all procedural safeguard information. Included are the names, addresses and telephone numbers of the ISD and LEA administrative representatives where further information can be obtained.

The following is a list of contact information regarding special education programs and services:

Representative	District	Address	Phone Number
Superintendent	Big Rapids Public Schools	21034 Fifteen Mile Road Big Rapids, MI 49307	231-796-5556
Superintendent	Chippewa Hills School District	3226 Arthur Road Remus, MI 49340	989-967-2100
Superintendent	Crossroads Charter Academy	215 W. Spruce St. Big Rapids, MI 49307	231-796-9041
Superintendent	Evert Public Schools	321 N. Hemlock Evert, MI 49631	231-734-5594
Director	MOISD	15760 190 th Ave. Big Rapids, MI 49307	231-796-3543
Superintendent	Morley-Stanwood Community Schools	4700 Northland Drive Morley, MI 49336	231-823-2688
Superintendent	Reed City Area Public Schools	222 W. Lincoln, Suite A Reed City, MI 49677	231-832-2201

In addition, local district administrators share information with parents of students of all eligible ages within their buildings as well as post-high school students as needed. Procedures for identifying potential school age special education students may include review of existing school records and interagency collaboration for referral of student dropouts. The Mecosta-Osceola Intermediate School District also may utilize local newsletters, newspaper, presentations at service organizations, and radio broadcasts to provide information about special education services to the public.

The Child Find Coordinator also provides copies of the *Parent Handbook* to individuals seeking this information. Information regarding rights to a free and appropriate public education shall be made available in the native language of the family as needed.

The Mecosta-Osceola Intermediate School District Internet website also provides information about special education programs and services.

(b) A description of activities and outreach methods which are used to ensure that all citizens are aware of the availability of special education programs and services.

Public Awareness

The MOISD Early On Coordinator and Child Find Coordinator make the public aware of the availability of special education programs and services for preschool children through distribution of materials to various agencies throughout the ISD. These materials may be distributed to various sites, such as:

- ❑ Local preschools
- ❑ Healthcare agencies, hospitals, and physician offices
- ❑ Community Mental Health offices
- ❑ County Health Departments
- ❑ FIA offices
- ❑ Head Start sites
- ❑ Local School Districts

(c) A description of the type of diagnostic and related services that is available, either directly or as a purchased service, within the ISD or its constituent local school districts or public school academies.

Diagnostic and Related Services

The Mecosta-Osceola Intermediate School District provides the primary special education diagnostic services for the five LEAs, any public academies or charter schools and ISD programs by either direct or contracted services. A list of all diagnostic personnel is as follows:

Disability	Diagnostic Staff	Service Provider
CI	School Psychologist	MOISD
EI	School Psychologist and School Social Worker	MOISD
SLD	School Psychologist, TSLI, Speech Therapist, Teacher Consultant	MOISD
ECDD	School Psychologist	MOISD
SLI	Speech Therapist	MOISD
SXI	School Psychologist and Other Professionals as Needed per Rules 340.1707, 1708 and 1709	MOISD
ASD	School Psychologist, School Social Worker, Speech Therapist,	MOISD/Contractor
Disability	Diagnostic Staff	Service Provider
HI	Audiologist, Otolaryngologist	Contractor
PI	Licensed Physician	Contractor
OHI	Licensed Physician	Contractor
TBI	Licensed Physician	Contractor
VI	Ophthalmologist, Optometrist, Teacher of VI	MOISD/Contractor
Homebound/Hospitalized	Licensed Physician	Contractor

In addition to the above named personnel, when necessary to conduct an appropriate evaluation or re-evaluation, the MOISD will contract, on an individual basis, with person(s) having the specific diagnostic expertise required. The Mecosta-Osceola Intermediate School District assures that copies of contracts and service agreements [per Section 380.1751(1)(b) of the School Code] are on file at the ISD and available for review.

(d) A description of the special education programs designed to meet the educational needs of students with disabilities.

Special Education Programs and Related Services

Although each local school district is ultimately responsible for providing appropriate special education programs for its students, the MOISD and its constituent districts cooperatively determine how students with low-incidence disabilities will be served. The continuum of special education programs and services are provided within the MOISD. The responsibility for special education lies with each local district. The district can provide programs or services directly, contract with the MOISD, or contract with another district outside the MOISD. The chart in Appendix 1 indicates how districts provide the various classroom programs/services.

Please note the following:

MOISD programs are provided and located as indicated in Appendix 1, “Providers, Locations, and Types of Services”, pgs. 10 - 12 of this document, which is updated minimally at the beginning of each school year. MOISD operated programs are available to students from each local district and charter school, as determined by an IEP. The MOISD insures it will provide programs that offer a free and appropriate public education as needs change.

In addition to all of the above, the Mecosta-Osceola ISD also provides the following services to **all** of its local districts (LEA’s) **at all** levels.

- Teacher Consultant Services
- Speech and Language Impairment Services (via Speech & Language Therapists)
- Occupational Therapists
- Physical Therapists
- Visual Impairment/Orientation & Mobility
- School Social Work
- School Psychologists

SCI and SXI Programs will operate with expanded age ranges; however, every attempt will be made to maintain age ranges that are appropriate for delivery of educational programming.

SCI and SXI Programs operate for a minimum of 200 days and 1,150 clock hours of instruction

MOCI Programs will operate with a maximum of eight year age ranges at any one time.

Autism Spectrum Disorder Programs

The Mecosta-Osceola Intermediate School District assures that other programs provided for students with autism under Rule 340.1758(1)(b) meet the following criteria:

1. Inservice education will be provided to the special education teacher responsible for the education of students with ASD. The inservice education shall be provided in areas including, but not limited to:
 - (i) Syndrome of ASD, including its etiology;

- (ii) Child development, with special emphasis on language, communication, and cognitive development;
 - (iii) Behavioral intervention techniques, including positive behavior supports;
 - (iv) Systematic curriculum development, with special emphasis on personal adjustment and prevocational education;
 - (v) Home/school interactions;
 - (vi) Family and community support services.
2. A contracted person or teacher knowledgeable about ASD and programming for students with ASD will be available to the teacher and support staff to assist in meeting the unique individual needs of the student.
 3. Related service providers who are responsible for the delivery of services to students with ASD will have in-service education relating to the service they provide. The IEPT will describe its consideration of the ability of the student with autism to function in the program of placement in the context of such items as class size and student/staff ratio.

ASD Services are provided by the MOISD to all districts. These may include a contracted person with expertise in ASD, social worker, psychologist, and speech therapist, in various combinations.

(e) The intermediate school district plan shall either describe special education programs and services under Part 3 of the Revised Administrative Rules for Special Education or propose alternative special education programs and services.

Description of Programs Operated under R 340.1832(e)

All of Part 3 language applies to the programs outlined in the chart on page 12, with the exception of those programs marked with an asterisk (*), which operate under Rule 340.1832(e). Those exceptions are as follows:

- The MOISD residential EI Programs operate with up to 12 students at one time. At least one paraprofessional is provided in each of these classrooms.
- ASD Programs operate with up to seven students; a classroom with three or more students shall have one paraprofessional, the second paraprofessional will be added with the sixth student, and a third paraprofessional will be added with the seventh student.
- Elementary Resource Programs may have up to 23 students on the caseload and may have up to 12 students at one time.
- Secondary Resource Programs may have up to 25 students on the caseload and may have up to 12 students at one time.
- Departmentalized Programs may have up to an average of 12 students at one time.

(f) Assurance statement on the confidentiality of any personally identifiable data, information, and records of students with disabilities that are collected, used or maintained in compliance with R. 340.1861(3), 34 C.F.R. 300.610 through 300.626.

The Mecosta-Osceola ISD and its local constituent districts will comply with R. 340.1861(3) and 34 C.F.R. 300.610 through 300.626.

(g) The identity of the full - or part-time constituent local school district or public school academy administrator who, by position, is responsible for the implementation of special education programs and services.

Implementation of Programs and Services

Each local district administrator and special education coordinator (if applicable) is responsible for implementing special education programs and services. Refer to the list of contacts in the Public Awareness section of this Plan for a complete listing.

(h) A description of the qualifications of paraprofessional personnel.

Paraprofessional Qualifications

Qualifications for paraprofessional personnel will follow Rule 340.1793 of the Revised Administrative Rules for Special Education. In addition, the MOISD and its constituent districts will follow all state and federal requirements as they evolve. A high school diploma is the minimal qualification for paraprofessional personnel.

(i) A description of the transportation necessary to provide the special education programs and services described in subdivisions (c), (d) and (e) of this plan.

Plan for Coordinated Transportation Services

The first choice of transportation for special education students will be on their regular LEA transportation routes. The Mecosta-Osceola Intermediate School District will provide transportation when LEA transportation is not feasible. Determination of feasibility and the decision of which district provides transportation shall be based upon mutual agreement between the LEA and the Mecosta-Osceola Intermediate School District that considers the least restrictive environment (LRE). Under no circumstances shall special transportation by the Mecosta-Osceola Intermediate School District be offered without prior consultation with the Mecosta-Osceola Intermediate District special education director. The need for special transportation and other transportation provisions shall be determined through the IEP process.

It is the intent of the Mecosta-Osceola Intermediate School District that no child with a disability need spend more time on the bus than general education students. However, due to the necessity of locating a low-incidence program in only one setting to serve the whole Mecosta-Osceola Intermediate School District, this guideline is occasionally difficult to meet. As a general guideline, no special education student should ride more than one and one half hours one way to the program. Exceptions to this will be written up with justification and sent to the parent of the child by the program supervisor.

(j) A description of the method of distribution of funds under R 340.1811(5)

Distribution of Funds

The “Agreement for Distribution of Intermediate Millage to Constituent Districts” is attached to this Plan.

The MOISD may charge up to 25% of its central office and general administration expenses, not directly charged to the special education fund, on the ISD “Annual School District Financial Report”. Such expenses and charges will be consistent guidelines published by the State Board of Education (“Accounting and Fiscal Reporting Requirements for Intermediate School District Use of Funds” 1993).

(k) A description of how the ISD will appoint the Parent Advisory Committee members under R 340.1838(1) and (2).

Appointment to the Parent Advisory Committee

Membership in the Parent Advisory Committee (PAC) will follow Rule 340.1838. Local district superintendents will be advised by the MOISD Director of Special Education of openings for membership on the PAC. The PAC

Chairperson may also advise local district superintendents of such openings for membership. If a local school district has a vacancy/vacancies for longer than two (2) months, the PAC may make recommendations to the local district superintendent to fill the vacancy. The local district superintendents or their designees shall seek out qualified individuals who may be interested in serving in that capacity. The Board of each local education agency shall submit nominations to the MOISD of persons from their districts who have volunteered to serve on the PAC for any open positions for their district. The Mecosta-Osceola Intermediate School District Board of Education shall consider those nominations for appointment at a MOISD Board meeting. PAC members are appointed for 3-year terms.

In addition, letters of invitation may be sent to the membership of organizations of parents of children with disabilities. Members of those organizations will be considered for membership, either as a representative of their resident district or under Rule 340.1838c.

- (l) A description of the roles and responsibilities of the Parent Advisory Committee including:
1. Describe how the PAC will participate in the cooperative development of the ISD Plan;
 2. Describe how the PAC will participate in the formulation of objections, if any; and
 3. The role and responsibility of the PAC in other activities within the ISD.

PAC Role

The Mecosta-Osceola Intermediate School District PAC will serve in an advisory capacity as outlined in the Part 7 of the Michigan Special Education Rules. The PAC will be informed of all rule deviation and waiver requests at the next regular meeting and all annual monitoring results will be presented to the PAC as they are completed. The PAC will annually review its by-laws to ensure they comply with the current Michigan rules and the MOISD Plan for Delivery of Special Education Programs and Services. Any new Plan or revisions of the existing Plan will, from the outset, be developed by the ISD in cooperation with the PAC and constituent local districts in accordance with Rule 340.1833. The MOISD Board of Education will consider the PAC input prior to submission of the Plan to the MDE/OSE-EIS. Any PAC objections to the MOISD Plan for Delivery of Special Education Programs and Services will be subject to a majority vote of the members in attendance at a duly called MOISD PAC meeting. The PAC will review the Plan at least annually.

Relationship of School Personnel

The Mecosta-Osceola Intermediate School District Special Education Director or designee will be responsible to provide necessary support to assure that the PAC is an efficient and effective body. An administrative representative from each LEA will be invited to attend each PAC meeting and represent their individual district to the committee. They will function as non-voting members of the committee. As appropriate to the agenda, other school district employees and representatives of other agencies will be invited to attend a meeting and/or present at a meeting.

(m) A description of the role and relationship of administrative and other school personnel, as well as representatives of other agencies, in assisting the Parent Advisory Committee in its responsibilities.

(n) A description of the fiscal and staff resources that shall be secured or allocated to the Parent Advisory Committee by the ISD to make it effective and efficient in operation.

Administrative Support of the Parent Advisory Committee

The Mecosta-Osceola Intermediate School District will provide reasonable fiscal support and necessary services to all administratively approved PAC activities (i.e., postage, secretarial time, and mileage). PAC training and

informational programs may be developed as needed. PAC members will be paid a Twenty-five (\$25.00) Dollar stipend for each PAC meeting they attend.

Examples of potential training or program sessions include:

- Curriculum Issues
- IEP Development
- Current Trends in Special Education
- Communications and directives from the Michigan Department of Education

Additional Plan Content:

- *Under R 340.1733(f), Describe the age span of students assigned to programs for students with severe cognitive impairment (R 340.1738), moderate cognitive impairment (340.1739), and severe multiple impairments (R 340.1748).*
- *Describe how a pool of surrogate parents is maintained and how appropriate training is provided to potential surrogate parents based upon individual ISD, constituent local school district, and PSA policies and procedures under R 340.1725(f)*

Additional Plan Content

Age Span:

The age span for SCI, MOCI and SXI Programs is described in Section D.

Surrogate Parent Policy:

The Mecosta-Osceola Intermediate School District will abide by the State Board of Education Policy for the Appointment of Surrogate Parents in those instances when the parent (s) or legal guardian (s) of a child, with a known or suspected disability, cannot be identified or located. Surrogate parents will be a recognized part of the Individualized Educational Program form.

- **Development of Surrogate Pool, Appointment Procedures, and Financial Considerations:** For students who are wards of the court or state, the agency having responsibility for the general care of the student has the responsibility to appoint a surrogate parent conforming to the requirements of the IDEA (Individuals with Disabilities Education Act). Annual training of surrogate parents is provided by the MOISD. The MOISD assures the development and maintenance of a pool of surrogates with knowledge of special education programs, services, and procedures. The ISD will reimburse the trainees for mileage expenses. The ISD Parent Advisory Committee members may serve in that capacity on a volunteer basis when no person such as a grandparent, stepparent, or permanent foster parent is available and willing to serve in such a capacity.

Appendix 1

Providers, Locations and Types of Special Education Services

District	SCI	MoCI	MiCI	EI	SXI	ERR	SRR	ECSEP ECSES	ASD	HI
Big Rapids										
High School (9-12)							LEA			

Middle School (5-8)				ISD			LEA			
Brookside Elementary (K-4)							LEA			
Riverview Elementary (K-4)							LEA			ISD
Chippewa Hills										
High School (9-12)			LEA				LEA			
Middle School (5-6)							LEA			
Intermediate (7-8)			LEA				LEA			
Mecosta Elementary (PS-4)							LEA			
Weidman Elementary (PS-4)							LEA		LEA	
Barryton Elementary (PS-4)							LEA			
Crossroads										
High School (9-12)							LEA	LEA		
Middle School (7-8)										
Elementary (PS-6)										
Ewart										
Ewart High (9-12)							LEA			
Ewart Middle (5-8)							LEA			
Ewart Elementary (PS-4)				ISD			LEA		LEA	

Appendix 1, continued

Providers, Locations and Types of Special Education Services

District	SCI	MoCI	MiCI	EI	SXI	ERR	SRR	ECSEP ECSES	ASD	HI
MOISD										
MOEC	ISD	ISD						ISD		
Downtown Big Rapids							ISD			
US 10 Residentials				ISD			ISD			
Morley-Stanwood										
High School (9-12)							LEA			
Middle School (5-8)							LEA			
Morley Elementary (2-4)						LEA				
Stanwood Elementary (PS-1)						LEA				
Reed City										
High School (9-12)							LEA			
Middle School (6-8)							LEA		ISD	
Norman Elementary (PS-5)						LEA & ISD			ISD	

SCI Severely Cognitively Impaired*

ECSEP Early Childhood Special Education Programs

MoCI Moderately Cognitively Impaired*

ECSES Early Childhood Special Education Services

MiCI Mildly Cognitively Impaired

ASD Autistic Spectrum Disorder*

EI Emotional Impairment*

HI Hearing Impaired

SXI Severely Multiply Impaired*

ISD Intermediate School District

ERR Elementary Resource Room*

LEA Local School District

SRR Secondary Resource Room*

The above Chart is accurate as of 8/9/11 and will change from year to year as needs change.

*These programs are operated under R340.1832(e). The EI programs operating under this rule are limited to those that are operated by the MOISD at the US 10 Residentials, (Eagle Village, Pineview Homes or the Muskegon River Youth Home).

Appendix 2

District Offices and School Buildings

BIG RAPIDS PUBLIC SCHOOLS

Superintendent's Office
Big Rapids Public Schools
21034 Fifteen Mile Rd.
Big Rapids, MI 49307
(231) 796-2627 FAX # (231) 592-0639

Big Rapids High School
21175 Fifteen Mile Rd.
Big Rapids, MI 49307
(231) 796-7651 FAX # (231) 592-8505

Big Rapids Middle School
500 North Warren
Big Rapids, MI 49307
(231) 796-9965 FAX# (231) 592-3494

Brookside Elementary School
210 Escott St.
Big Rapids, MI 49307
(231) 796-8323 FAX # (231) 592-3496

Riverview Elementary School
509 Willow St.
Big Rapids, MI 49307
(231) 796-2550 FAX # (231) 592-8501

New Directions High School
14980 215th Avenue
Big Rapids, MI 49307
(231) 796-3489 FAX # (231) 592-0644

CHIPPEWA HILLS SCHOOL DISTRICT

Superintendent's Office
Chippewa Hills School District
3226 Arthur Rd.
Remus, MI 49340
(989) 967-2000 FAX # (989) 967-2009

Chippewa Hills High School
3226 Arthur Rd.
Remus, MI 49340
(989) 967-2100 FAX # (989) 967-2109

Chippewa Hills Intermediate School
3102 Arthur Rd.
Remus, MI 49340
(989) 967-2200 FAX # (989) 967-2209

Barryton Elementary School
19701 30th Avenue
Barryton, MI 49305
(989) 382-7103 FAX # (989) 382-5387

Mecosta Elementary School
555 W. Main St.
Mecosta, MI 49332
(231) 972-7477 FAX # (231) 972-4005

Weidman Elementary School
3311 North School Rd.
Weidman, MI 48893
(989) 644-3430 FAX # (989) 644-5113

MOSAIC School
350 E. Wheatland Ave.
Remus, MI 49340
(989) 967-8150 or (800) 533-4934
FAX # (989) 967-8385

CROSSROADS CHARTER ACADEMY

Crossroads Charter Academy-High School & Main Office
215 West Spruce Street
Big Rapids, MI 49307
(231) 796-9041 Fax # (231) 796-9790

Crossroads Charter Academy-Elementary & Middle School
215 North State Street
Big Rapids, MI 49307
(231) 796-6589 Fax # (231) 796-9874

EVART PUBLIC SCHOOLS

Superintendent's Office
Evart Public Schools
P.O. Box 917, 321 N. Hemlock
Big Rapids, MI 49307
(231) 734-5594 FAX # (231) 734-2931

Evart High School
6221 - 95th Avenue
Evart, MI 49631
(231) 734-5551 FAX # (231) 734-4156

Evart Elementary School
515 North Cedar Street
Evart, MI 49631
(231) 734-5595 FAX (231) 734-3218

Evart Middle School
321 Hemlock St.
Evart, MI 49631
(231) 734-4222 FAX # (231) 734-2931

Evart Community/Alternative/Adult Education
901 N. Main
Evart, MI 49631
(231) 734-3051 FAX # (231) 734-3367

Appendix 2, continued

District Offices and School Buildings

MECOSTA-OSCEOLA INTERMEDIATE SCHOOL DISTRICT

Superintendent's Office
Mecosta-Osceola Intermediate School District
15760 190th Avenue
Big Rapids, MI 49307
(231) 796-3543 FAX # (231) 796-3300

Mecosta-Osceola Career Center
15830 190th Avenue
Big Rapids, MI 49307
(231) 796-5805 FAX # (231) 796-0262

Mecosta-Osceola Education Center
15700 190th Avenue
Big Rapids, MI 49307
(231) 796-2624 FAX # (231) 796-2625

Eagle Village - Ashmun School
8700 S. 170th Avenue
Hersey, MI 49639
(231) 832-5585 FAX # (231) 832-8964

Muskegon River Youth Home
8671 30th Avenue
Ewart, MI 49631
231-734-6673 FAX # (231) 734-6749

Pineview Homes
8444 Oak Road
Ewart, MI 49631
(231) 734-2045 FAX # (231) 3455

MORLEY STANWOOD COMMUNITY SCHOOLS

Superintendent's Office
Morley Stanwood Community Schools
4700 Northland Drive
Morley, MI 49336
(231) 823-2069 FAX # (616) 856-4180

Morley Stanwood High School
4700 Northland Drive
Morley, MI 49336
(231) 823-2688 FAX # (231) 856-7012

Morley Stanwood Middle School
4808 Northland Drive
Morley, MI 49336
(231) 856-4550 FAX # (231) 856-0136

Stanwood Elementary School
156 Front St.
Stanwood, MI 49346
(231) 823-2211 FAX # (231) 823-3027

Morley Elementary School
151 E. Seventh St.
Morley, MI 49336
(231) 856-7684 FAX # (231) 856-0139

Morley Stanwood Alternative School
151-A East 7th St.
Morley, MI 49336
(231) 856-0410 FAX # (231) 856-0414

REED CITY PUBLIC SCHOOLS

Superintendent's Office
Reed City Area Public Schools
220 W. Lincoln Avenue, Suite A
Reed City, MI 49677
(231) 832-2201 FAX # (231) 832-2202

Reed City High School
225 W. Church St.
Reed City, MI 49677
(231) 832-2224 FAX # (231) 832-2501

Reed City Middle School
233 W. Church
Reed City, MI 49677
(231) 832-6174 FAX # (231) 832-6180

G.T. Norman Elementary
338 W. Lincoln St.
Reed City, MI 49677
(231) 832-5548 FAX # (231) 832-6194

Alternative Education
Reed City Area Public Schools
225 W. Church Avenue
Reed City, MI 49677
(231) 832-5517 FAX # (231) 832-5546

Appendix 2, continued

District Offices and School Buildings
NON-PUBLIC SCHOOLS

St. Mary's

927 Marion Avenue
Big Rapids, MI 49307
(231) 796-6731 FAX # (231) 796-9293

St. Peter's Lutheran

408 W. Bellevue St.
Big Rapids, MI 49307
(231) 796-6684 FAX # (231) 796-1186

St. Michael's

8944 - 50th Avenue
Remus, MI 49340
(989) 967-3681 FAX # (989) 967-3061

Trinity Lutheran

139 W. Church Avenue
Reed City, MI 49677
(231) 832-5186 FAX # (231) 832-0107

SIGNATURE PAGE

**INTERMEDIATE SCHOOL DISTRICT
MODIFICATION APPROVAL**

Pursuant to Rule 340.1835(a) of the Revised Administrative Rules for Special Education, as amended, the following signature of the Mecosta-Osceola INTERMEDIATE SCHOOL DISTRICT Superintendent evidences the Intermediate School District Board of Education's approval of the modification(s) of page(s) 2, 3, 5, 7 and 8

of the Plan for the Delivery of Special Education Programs and Services.

Your signature affirms your understanding that there will be no deviations or waivers allowed under Rule 340.1832(e) Programs and Services.



Superintendent

Dated: _____

3/23/11

March 16, 2005



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

May 23, 2011

Mr. Curtis E. Finch, Jr.
Superintendent
Mecosta-Osceola Intermediate School District
15760 190th Avenue
Big Rapids, Michigan 49307-9096

Dear Mr. Finch:


I am pleased to inform you that the Mecosta-Osceola Intermediate School District (ISD) Plan for the Delivery of Special Education Programs and Services (Plan) has been approved.

The approval of your Plan is an authorization for your ISD and constituent districts to receive reimbursement under the State School Aid Act. This action has been taken on the assumption that your intermediate and constituent districts will provide special education programs and services in accordance with state and federal regulations. This authorization does not preclude the Michigan Department of Education (MDE) from requesting clarification on items contained within your Plan as the need arises.

If your Plan includes programs and services under Rule 340.1832(e) of the Administrative Rules for Special Education, please allow for the disaggregation of student educational performance data (for students receiving such programs and services), minimally that which is maintained on all students under the Individuals with Disabilities Education Act and No Child Left Behind (re-authorized Elementary and Secondary Education Act). This will allow the Department, the ISD, the local school district, or the public school academy to evaluate the effectiveness of program and service offerings.

Please inform the superintendents of your constituent districts and the chairperson of the Parent Advisory Committee that your Plan has been approved.

Sincerely,



Mike Flanagan
Superintendent of Public Instruction

c: Lynette Suchner

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