Addressing Lack of Progress for *Virtual Students with IEPs*

MOISD — SUPPORTING SCHOOLS AND STUDENT ACHIEVEMENT

Is the student engaging AT ALL in virtual learning?

NO
Choose 1 or more below

YES
Choose 1 or more below

The parent is not answering/ refusing phone calls OR the student is choosing not to engage due to a lack of interest in school (genrerally older students).

Does the student have access to the materials s/he needs to complete work, including technology and internet access? If not...

Does the student need additional or different supports from the school in order to receive FAPE in the virtual setting? If so...

IEP/ CLP ISSUE
Hold a CLP meeting to discuss what changes need to be made to the supports/ services that the student receives. Members present should include CLP providers, the parent, and administration (if decisions need to be made regarding school resources). Be sure to consider the amount of service time, changing/ adding accommodations and modifications, adding additional services, the need for a BIP, and reviewing goals in light of the virtual environment.

The student is engaging in virtual learning but is not progressing on IEP goals and/or in the general education curriculum.

Is the student's internet or technology spotty and unreliable causing inconsistent completion of work and fluctuating engagement? If so...

The student is missing work and Zoom sessions but still completing or attending some of the time.

EQUAL ACCESS ISSUE
The student needs acess to proper internet/ technology/ resources in order to engage properly in and benefit from their education. Work with the parents and your district to get a student what they need OR work to adapt instruction to fit what is available to the family.

VIRTUAL LEARNING ISSUE
Only after several revisions of the CLP, if you are certain that FAPE cannot be achieved in a virtual environment consider removing virtual learning as an option for the student.

YES

NO

Is lack of engagement/ work completion a need identified in their IEP?

POSSIBLE TRUANCY ISSUE
This is a truancy issue. Work with the family, to remind them of the obligation for their child to attend school. If necessary, work with the truancy officer to help parents see the need for student engagement/ involvement in learning.

USE EXTREME CAUTION:
Parents/ guardians should never be convinced or told to revoke services for their child even if the student is not engaging and/or not progressing.

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