

Functional Behavior Assessment ABC Observation Form

Student:	Grade:	Observer:	Date:
Routine/Setting Information:			
WHAT TO LOOK FOR (transfer from Summary of Behavior on FACTS - teacher interview)			
	Antecedent	Behavior	Consequence
Time	Antecedent	Behavior	Consequence
<i>Each Row should be an individual A-B-C sequence</i>			
1			
2			
3			
4			
5			
6			
7			
8			
9			

Time		Antecedent	Behavior	Consequence
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
ABC Observation Summary of Behavior				
		Antecedent	Behavior	Consequence