

## Comparison Behavior Rating Scale

Student: \_\_\_\_\_ School: \_\_\_\_\_ Teacher: \_\_\_\_\_ Dates Covered: \_\_\_\_\_

Comparison Behaviors		Dates >										
<b>PB</b>	Observable/Measurable Definition		5	5	5	5	5	5	5	5	5	5
			4	4	4	4	4	4	4	4	4	4
			3	3	3	3	3	3	3	3	3	3
			2	2	2	2	2	2	2	2	2	2
			1	1	1	1	1	1	1	1	1	1
<b>RB</b>	Observable/Measurable Definition		5	5	5	5	5	5	5	5	5	5
			4	4	4	4	4	4	4	4	4	4
			3	3	3	3	3	3	3	3	3	3
			2	2	2	2	2	2	2	2	2	2
			1	1	1	1	1	1	1	1	1	1

### Problem Behavior

Data Method: \_\_\_\_\_

Time/Routine:  Full Day  Specific/Partial

5 – Very Difficult Day: \_\_\_\_\_

4 – Difficult Day: \_\_\_\_\_

3 – Somewhat Difficult Day: \_\_\_\_\_

2 – Good Day: \_\_\_\_\_

1 – Excellent Day: \_\_\_\_\_

### Replacement Behavior

Data Method: \_\_\_\_\_

Time/Routine:  Full Day  Specific/Partial

5 – Excellent Day: \_\_\_\_\_

4 – Good Day: \_\_\_\_\_

3 – Somewhat Difficult Day: \_\_\_\_\_

2 – Difficult Day: \_\_\_\_\_

1 – Very Difficult Day: \_\_\_\_\_