

CONTINGENCY LEARNING PLANS

8.18.20 Visual Guidance



ALL STUDENTS NEED A CLP



- No longer using Primary Services Provider Model
- All IEP team members collaborate to create
- Parent involvement is essential
- Case Manager finalizes
- Add CLP to each student's accommodations (Section 5)

NOTE

- Create at IEP meeting
- Create using amendment if already held recently
- Do not need to amend if CLP needs to be changed after 1st completion
- Follow Priority List for CLPs
- Hold IEP w/CLP if parents elect virtual



COMPLETING CLP

- IEP Team EFFORT with parent
- Document section
- Create draft for all to edit
- Each service must be listed
- Fill out each box
- Some boxes only show after draft/finalization printing
- Case Manager finalize, send home & to Wendy



REMINDERS



- Based on data
- Individualized
- Proportionate SE time compared to F2F
- Altering is much like changing a BIP
- Change if not making progress

**SUPPORTING SCHOOLS AND
STUDENT ACHIEVEMENT**

Find more resources at
www.moisd.org
Quicklinks- Special Education
Forms & Resources