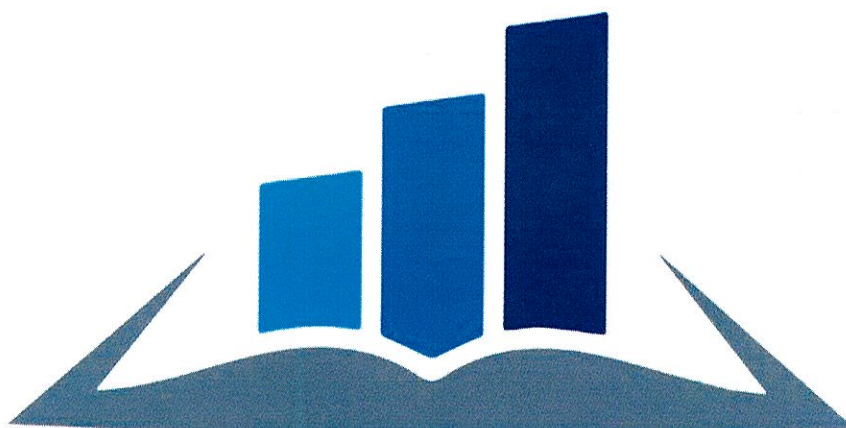


**PLAN FOR THE DELIVERY OF
SPECIAL EDUCATION PROGRAMS
AND SERVICES**



MOISD

SUPPORTING SCHOOLS AND STUDENT ACHIEVEMENT

MECOSTA-OSCEOLA INTERMEDIATE SCHOOL DISTRICT

Approved by the MOISD Board of Education

August 12, 2019

(Submitted to MDE September 26, 2019)

(Resubmitted with corrections to MDE October 17, 2019)

(Resubmitted with corrections to MDE November 17, 2019)

(Resubmitted to MDE February 3, 2020)

Approved by MDE March 23, 2020

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(a) A description of the procedures used by the Intermediate School District (ISD) to advise and inform students with disabilities, their parents, and other members of the community of the special education opportunities required under the law; the obligations of local school districts, public school academies and the ISD; and the title, address, and telephone number of representatives of those agencies who can provide information about special education opportunities.

Procedures Used to Inform the Public

The Mecosta-Osceola Intermediate School District and the Local Education Agencies (LEA) shall advise and inform persons with disabilities, their parents, and other members of the community of the following:

- Special education opportunities required under the law,
- The obligations of the districts, and
- Where further information can be obtained.

Informational materials are distributed to various agencies throughout the ISD. The *Mecosta-Osceola Intermediate School District Parent Handbook*, cooperatively developed with the MOISD Parent Advisory Committee, is the Mecosta-Osceola Intermediate School District's method of informing persons regarding the obligations of both the Mecosta-Osceola Intermediate School District and the LEA. It includes all procedural safeguard information. Included are the names, addresses and telephone numbers of the ISD and LEA administrative representatives where further information can be obtained.

The following is a list of contact information regarding special education programs and services:

Representative	District	Address	Phone Number
Superintendent	Big Rapids Public Schools	21034 Fifteen Mile Road Big Rapids, MI 49307	231-796-2627
Superintendent	Chippewa Hills School District	3226 Arthur Road Remus, MI 49340	989-967-2100
Superintendent	Crossroads Charter Academy	215 W. Spruce St. Big Rapids, MI 49307	231-796-9041
Superintendent	Ewart Public Schools	321 N. Hemlock Ewart, MI 49631	231-734-5594
Director	MOISD	15760 190 th Ave. Big Rapids, MI 49307	231-796-3543
Superintendent	Morley-Stanwood Community Schools	4700 Northland Drive Morley, MI 49336	231-823-2688
Superintendent	Reed City Area Public Schools	222 W. Lincoln, Suite A Reed City, MI 49677	231-832-2201

In addition, local district administrators share information with parents of students of all eligible ages within their buildings as well as post-high school students as needed. Procedures for identifying potential school age special education students may include review of existing school records and interagency collaboration for referral of student dropouts. The Mecosta-Osceola Intermediate School District also may utilize local newsletters, newspaper, presentations at service organizations, and radio broadcasts to provide information about special education services to the public.

The Child Find Coordinator also provides copies of the *Parent Handbook* to individuals seeking this information. Information regarding rights to a free and appropriate public education shall be made available in the native language of the family as needed.

The Mecosta-Osceola Intermediate School District Internet website also provides information about special education programs and services.

(b) *A description of activities and outreach methods which are used to ensure that all citizens are aware of the availability of special education programs and services.*

Public Awareness

The MOISD Early On Coordinator and Child Find Coordinator make the public aware of the availability of special education programs and services for preschool children through distribution of materials to various agencies throughout the ISD. These materials may be distributed to various sites, such as:

- Local preschools
- Healthcare agencies, hospitals, and physician offices
- Community Mental Health offices
- County Health Departments
- Department of Health & Human Services
- Head Start sites
- Local School Districts

(c) *A description of the type of diagnostic and related services that is available, either directly or as a purchased service, within the ISD or its constituent local school districts or public school academies.*

Diagnostic and Related Services

The Mecosta-Osceola Intermediate School District provides the primary special education diagnostic services for the five LEAs, any public academies or charter schools and ISD programs by either direct or contracted services. A list of all diagnostic personnel is as follows:

Disability	Diagnostic Staff	Service Provider
CI	School Psychologist	MOISD
EI	School Psychologist and School Social Worker	MOISD
SLD	School Psychologist, TSLI, Speech Therapist, Teacher Consultant	MOISD
ECDD	School Psychologist	MOISD
SLI	Speech Therapist	MOISD
SXI	School Psychologist and Other Professionals as Needed per Rules 340.1707, 1708 and 1709	MOISD
ASD	School Psychologist, School Social Worker, Speech Therapist,	MOISD/Contractor
Disability	Diagnostic Staff	Service Provider
DHH	Audiologist, Otolaryngologist	Contractor
PI	Licensed Physician	Contractor
OHI	Licensed Physician	Contractor
TBI	Licensed Physician	Contractor
VI	Ophthalmologist, Optometrist, Teacher of VI	MOISD/Contractor
Homebound/Hospitalized	Licensed Physician	Contractor

In addition to the above named personnel, when necessary to conduct an appropriate evaluation or re-evaluation, the MOISD will contract, on an individual basis, with person(s) having the specific diagnostic expertise required. The Mecosta-Osceola Intermediate School District assures that copies of contracts and service agreements [per Section 380.1751(1)(b) of the School Code] are on file at the ISD and available for review.

(d) A description of the special education programs designed to meet the educational needs of students with disabilities.

Special Education Programs and Related Services

Although each local school district is ultimately responsible for providing appropriate special education programs for its students, the MOISD and its constituent districts cooperatively determine how students with low-incidence disabilities will be served. The continuum of special education programs and services are provided within the MOISD. The responsibility for special education lies with each local district. The district can provide programs or services directly, contract with the MOISD, or contract with another district outside the MOISD. The chart in Appendix 1 indicates how districts provide the various classroom programs/services.

Please note the following:

MOISD programs are provided and located as indicated in Appendix 1, “Providers, Locations, and Types of Services”, pgs. 10 - 12 of this document, which is updated minimally at the beginning of each school year. MOISD operated programs are available to students from each local district and charter school, as determined by an IEP. The MOISD insures it will provide programs that offer a free and appropriate public education as needs change.

In addition to all of the above, the Mecosta-Osceola ISD also provides the following services to **all** of its local districts (LEA’s) **at all** levels.

- Teacher Consultant Services
- Speech and Language Impairment Services (via Speech & Language Therapists)
- Occupational Therapists
- Physical Therapists
- Visual Impairment/Orientation & Mobility
- School Social Work
- School Psychologists

SCI and SXI Programs may operate with a maximum of ten years age range at any one time; however, every attempt will be made to maintain age ranges that are appropriate for delivery of educational programming. The SCI and SXI Programs operate in a separate facility at the Mecosta Osceola Education Center on the campus of the Mecosta Osceola ISD. The Mecosta Osceola Education Center is a center-based facility for students K-12 that also operates resource programs for students with Autism, Cognitive Impairments, Severe Multiple Impairments and one classroom for Elementary Emotional Impairments (K-4). The Transition I Program is also located in the annex of the Mecosta Osceola Education Center. All local districts and PSA’s are eligible to place students in programs in the Mecosta Osceola Education Center.

- Elementary SCI and SXI Program (serving preschool and elementary students) may consist of students whose ages range from ages 3-12.
- Secondary SCI and SXI Program (serving middle school, high school, and transition students) may consist of students whose ages range from 12-26.

SCI and SXI Programs operate for a minimum of 200 days and 1,150 clock hours of instruction

MoCI Programs may operate with a maximum of eight years age ranges at any one time. MoCI programs at the Mecosta Osceola Education Center on the campus of the Mecosta Osceola ISD will operate as follows:

- Elementary MoCI Program will operate with students whose ages range from 5-10.
- Middle School MoCI Program will operate with students whose ages range from 11-14.
- High School MoCI Program will operate with students whose ages range from 15-19.

ASD Services are provided by the MOISD to all districts. These may include a contracted person with expertise in ASD, social worker, psychologist, and speech therapist, in various combinations.

(e) The intermediate school district plan shall either describe special education programs and services under Part 3 of the Revised Administrative Rules for Special Education or propose alternative special education programs and services.

Description of Programs Operated under R 340.1832(e)

All of Part 3 language applies to the programs outlined in the chart on page 12, with the exception of those programs marked with an asterisk (*), which operate under Rule 340.1832(e). Those exceptions are as follows:

- The MOISD residential EI Programs operate with up to 12 students at one time. At least one paraprofessional is provided in each of these classrooms.
- Elementary Resource Programs may have up to 23 students on the caseload and may have up to 12 students at one time.
- Secondary Resource Programs may have up to 25 students on the caseload and may have up to 12 students at one time.
- Departmentalized Programs may have up to an average of 12 students at one time.

(f) Assurance statement on the confidentiality of any personally identifiable data, information, and records of students with disabilities that are collected, used or maintained in compliance with 34 C.F.R. 300.610 through 300.626.

(g) The identity of the full - or part-time constituent local school district or public school academy administrator who, by position, is responsible for the implementation of special education programs and services.

Implementation of Programs and Services

Each local district administrator and special education coordinator (if applicable) is responsible for implementing special education programs and services. Refer to the list of contacts in the Public Awareness section of this Plan for a complete listing.

(h) A description of the qualifications of paraprofessional personnel.

Paraprofessional Qualifications

The MOISD and its constituent districts will follow all state and federal requirements as they evolve. A high school diploma is the minimal qualification for paraprofessional personnel.

(i) A description of the transportation necessary to provide the special education programs and services described in subdivisions (c), (d) and (e) of this plan.

Plan for Coordinated Transportation Services

The Mecosta-Osceola Intermediate School District will provide all transportation for student who attend ISD programs. If a student attends a satellite program and is a resident of the district where the satellite program is located, the local district will provide transportation unless the student requires special transportation. Under no circumstances shall special transportation by the Mecosta-Osceola Intermediate School District be offered without prior consultation with the Mecosta-Osceola Intermediate District special education director. The need for special transportation and other transportation provisions shall be determined through the IEP process.

(j) A description of the method of distribution of funds under R 340.1811(5)

Distribution of Funds

The “Agreement for Distribution of Intermediate Millage to Constituent Districts” is attached to this Plan.

The MOISD may charge up to 25% of its central office and general administration expenses, not directly charged to the special education fund, on the ISD “Annual School District Financial Report”. Such expenses and charges will be consistent guidelines published by the State Board of Education (“Accounting and Fiscal Reporting Requirements for Intermediate School District Use of Funds” 1993).

(k) A description of how the ISD will appoint the Parent Advisory Committee members under R 340.1838(1) and (2).

Appointment to the Parent Advisory Committee

Membership in the Parent Advisory Committee (PAC) will follow Rule 340.1838(c). Local district superintendents will be advised by the MOISD Director of Special Education of openings for membership on the PAC. The PAC Chairperson may also advise local district superintendents of such openings for membership. If a local school district has a vacancy/vacancies for longer than two (2) months, the PAC may make recommendations to the local district superintendent to fill the vacancy. The local district superintendents or their designees shall seek out qualified individuals who may be interested in serving in that capacity. The Board of each local education agency shall submit nominations to the MOISD of persons from their districts who have volunteered to serve on

the PAC for any open positions for their district. The Mecosta-Osceola Intermediate School District Board of Education shall consider those nominations for appointment at a MOISD Board meeting. PAC members are appointed for 3-year terms.

In addition, letters of invitation may be sent to the membership of organizations of parents of children with disabilities. Members of those organizations will be considered for membership, either as a representative of their resident district or under Rule 340.1838(c).

- (l) A description of the roles and responsibilities of the Parent Advisory Committee including:
1. Describe how the PAC will participate in the cooperative development of the ISD Plan;
 2. Describe how the PAC will participate in the formulation of objections, if any; and
 3. The role and responsibility of the PAC in other activities within the ISD.

PAC Role

The Mecosta-Osceola Intermediate School District PAC will serve in an advisory capacity as outlined in the Part 7 of the Michigan Special Education Rules. The PAC will be informed of all rule deviation and waiver requests at the next regular meeting and all annual monitoring results will be presented to the PAC as they are completed. The PAC will annually review its by-laws to ensure they comply with the current Michigan rules and the MOISD Plan for Delivery of Special Education Programs and Services. Any new Plan or revisions of the existing Plan will, from the outset, be developed by the ISD in cooperation with the PAC and constituent local districts in accordance with Rule 340.1833. The MOISD Board of Education will consider the PAC input prior to submission of the Plan to the MDE/OSE-EIS. The MOISD PAC will be informed of how to file objections to the MOISD Plan for Delivery of Special Education Programs and Services under R340.1836. The objections will be subject to a majority vote of the members in attendance at a duly called MOISD PAC meeting. The PAC will review the Plan at least annually.

Relationship of School Personnel

The Mecosta-Osceola Intermediate School District Special Education Director or designee will be responsible to provide necessary support to assure that the PAC is an efficient and effective body. An administrative representative from each LEA will be invited to attend each PAC meeting and represent their individual district to the committee. They will function as non-voting members of the committee. As appropriate to the agenda, other school district employees and representatives of other agencies will be invited to attend a meeting and/or present at a meeting.

- (m) *A description of the role and relationship of administrative and other school personnel, as well as representatives of other agencies, in assisting the Parent Advisory Committee in its responsibilities.*
- (n) *A description of the fiscal and staff resources that shall be secured or allocated to the Parent Advisory Committee by the ISD to make it effective and efficient in operation.*

Administrative Support of the Parent Advisory Committee

The Mecosta-Osceola Intermediate School District will provide reasonable fiscal support and necessary services to all administratively approved PAC activities (i.e., postage, secretarial time, and mileage). PAC training and informational programs may be developed as needed. PAC members will be paid a Twenty-five (\$25.00) Dollar stipend for each PAC meeting they attend.

Examples of potential training or program sessions include:

- Curriculum Issues
- IEP Development
- Current Trends in Special Education
- Communications and directives from the Michigan Department of Education

Additional Plan Content:

- *Under R 340.1733(f), Describe the age span of students assigned to programs for students with severe cognitive impairment (R 340.1738), moderate cognitive impairment (340.1739), and severe multiple impairments (R 340.1748).*
- *Describe how a pool of surrogate parents is maintained and how appropriate training is provided to potential surrogate parents based upon individual ISD, constituent local school district, and PSA policies and procedures under R 340.1725(f)*

Additional Plan Content

Age Span:

MOISD implements the R340.1733(f) option which allows for an approved intermediate school district plan to determine that expanded age ranges may be necessary due to the low incidence of eligible students, and for programmatic feasibility. Allowing the age range, for students with severe cognitive and severe multiple impairments, to exceed the 6 year age span will assist local schools to consolidate special education service delivery. The program serving these eligible students will focus on independent living skills and community experiences that will enable them to experience a unified curriculum and continuum of services aimed at their specific needs and IEP goals.

MOISD will follow the age span rules for each program as outlined in MARSE to the best extent possible, although every effort will be taken to consider the needs of each student on an individual basis.

Surrogate Parent Policy:

The Mecosta-Osceola Intermediate School District will abide by the State Board of Education Policy for the Appointment of Surrogate Parents in those instances when the parent (s) or legal guardian (s) of a child, with a known or suspected disability, cannot be identified or located. Surrogate parents will be a recognized part of the Individualized Educational Program form.

- **Development of Surrogate Pool, Appointment Procedures, and Financial Considerations:** For students who are wards of the court or state, the agency having responsibility for the general care of the student has the responsibility to appoint a surrogate parent conforming to the requirements of the IDEA (Individuals with Disabilities Education Act). Annual training of surrogate parents is provided by the MOISD. The MOISD assures the development and maintenance of a pool of surrogates with knowledge of special education programs, services, and procedures. The ISD will reimburse the trainees for mileage expenses. The ISD Parent Advisory Committee members may serve in that capacity on a volunteer basis when no person such as a grandparent, stepparent, or permanent foster parent is available and willing to serve in such a capacity.

Appendix 1

Providers, Locations and Types of Special Education Services

District	SCI	MoCI	MiCI	EI	SXI	ERP	SRP	ECSEP ECSES	ASD	HI
Big Rapids										
High School (9-12)							LEA			
Middle School (5-8)				ISD			LEA			
Brookside Elementary (K-4)						LEA				
Riverview Elementary (K-4)						LEA & ISD				
Eastwood								ISD		
Chippewa Hills										
High School (9-12)			LEA				LEA			
Middle School (5-6)							LEA			
Intermediate (7-8)			LEA				LEA			
Mecosta Elementary (PS-4)						LEA				
Weidman Elementary (PS-4)						LEA		LEA		
Barryton Elementary (PS-4)						LEA				
Crossroads										
High School (9-12)							LEA			
Middle School (7-8)							LEA			
Elementary (PS-6)						LEA				
Evert										
Evert High (9-12)							LEA			
Evert Middle (5-8)							LEA			
Evert Elementary (PS-4)						LEA		LEA		

Appendix 1, continued

Providers, Locations and Types of Special Education Service

District	SCI	MoCI	MiCI	EI	SXI	ERP	SRP	ECSEP ECSES	ASD	DHH
MOISD										
MOEC	ISD	ISD		ISD		ISD	ISD			
Eastwood								ISD		
Downtown Big Rapids							ISD			
US 10 Residentials							ISD			
Morley- Stanwood										
High School (9-12)							LEA			
Middle School (6-8)							LEA			
Morley- Stanwood Elementary PS-5						LEA		LEA		
Stanwood Elementary (PS-1)										
Reed City										
High School (9-12)							LEA			
Middle School (6-8)							LEA			
Norman Elementary (PS-5)						LEA & ISD				

SCI Severely Cognitively Impaired*

ECSEP

Early Childhood Special Education Programs

MoCI Moderately Cognitively Impaired*

ECSES

Early Childhood Special Education Services

MiCI Mildly Cognitively Impaired

ASD

Autism Spectrum Disorder

EI Emotional Impairment*

HI

Hearing Impaired

SXI Severely Multiply Impaired*

ISD

Intermediate School District

ERP Elementary Resource Program*

LEA

Local School District

SRP Secondary Resource Program*

The above Chart is accurate as of 7/8/19 and will change from year to year as needs change.

*These programs are operated under R340.1832(e).

Appendix 2

District Offices and School Buildings

BIG RAPIDS PUBLIC SCHOOLS

Superintendent's Office
Big Rapids Public Schools

21034 Fifteen Mile Rd.
Big Rapids, MI 49307
(231) 796-2627 FAX # (231) 592-0639

Big Rapids High School

21175 Fifteen Mile Rd.
Big Rapids, MI 49307
(231) 796-7651 FAX # (231) 592-8505

Big Rapids Middle School

500 North Warren
Big Rapids, MI 49307
(231) 796-9965 FAX# (231) 592-3494

Brookside Elementary School

210 Escott St.
Big Rapids, MI 49307
(231) 796-8323 FAX # (231) 592-3496

Riverview Elementary School

509 Willow St.
Big Rapids, MI 49307
(231) 796-2550 FAX # (231) 592-8501

Big Rapids Virtual School

14980 215th Avenue
Big Rapids, MI 49307
(231) 796-3489 FAX # (231) 592-0644

CHIPPEWA HILLS SCHOOL DISTRICT

Superintendent's Office

Chippewa Hills School District
3226 Arthur Rd.
Remus, MI 49340
(989) 967-2000 FAX # (989) 967-2009

Chippewa Hills High School

3226 Arthur Rd.
Remus, MI 49340
(989) 967-2100 FAX # (989) 967-2109

Chippewa Hills Intermediate School

3102 Arthur Rd.
Remus, MI 49340
(989) 967-2200 FAX # (989) 967-2209

Barryton Elementary School

19701 30th Avenue
Barryton, MI 49305
(989) 382-7103 FAX # (989) 382-5387

Mecosta Elementary School

555 W. Main St.
Mecosta, MI 49332
(231) 972-7477 FAX # (231) 972-4005

Chippewa Hills Middle School

3102 Arthur Rd.
Remus, MI 49340
(989) 967-2300

Weidman Elementary School

3311 North School Rd.
Weidman, MI 48893
(989) 644-3430 FAX # (989) 644-5113

MOSAIC School

350 E. Wheatland Ave.
Remus, MI 49340
(989) 967-8150 or (800) 533-4934
FAX # (989) 967-8385

CROSSROADS CHARTER ACADEMY

Crossroads Charter Academy-High School & Main Office

215 West Spruce Street
Big Rapids, MI 49307
(231) 796-9041 Fax # (231) 796-9790

Crossroads Charter Academy-Elementary & Middle School

215 North State Street
Big Rapids, MI 49307
(231) 796-6589 Fax # (231) 796-9874

EVART PUBLIC SCHOOLS

Superintendent's Office

Evart Public Schools
P.O. Box 917, 321 N. Hemlock
Evart, Michigan 49631
(231) 734-5594 FAX # (231) 734-2931

Evart High School

6221 - 95th Avenue
Evart, MI 49631
(231) 734-5551 FAX # (231) 734-4156

Evart Elementary School

515 North Cedar Street
Evart, MI 49631
(231) 734-5595 FAX (231) 734-3218

Evart Middle School

321 N. Hemlock St.
Evart, MI 49631
(231) 734-4222 FAX # (231) 734-2931

Appendix 2, continued

District Offices and School Buildings

MECOSTA-OSCEOLA INTERMEDIATE SCHOOL DISTRICT

Superintendent's Office

Mecosta-Osceola Intermediate School District
15760 190th Avenue
Big Rapids, MI 49307
(231) 796-3543 FAX # (231) 796-3300

Mecosta-Osceola Career Center

15830 190th Avenue
Big Rapids, MI 49307
(231) 796-5805 FAX # (231) 796-0262

Mecosta-Osceola Education Center

15700 190th Avenue
Big Rapids, MI 49307
(231) 796-2624 FAX # (231) 796-2625

Muskegon River Youth Home

8671 30th Avenue
Ewart, MI 49631
231-734-6673 FAX # (231) 734-6749

Pineview Homes

8444 Oak Road
Ewart, MI 49631
(231) 734-2045 FAX # (231) 3455

MORLEY STANWOOD COMMUNITY SCHOOLS

Superintendent's Office

Morley Stanwood Community Schools
4700 Northland Drive
Morley, MI 49336
(231) 823-2069 FAX # (616) 856-4180

Morley Stanwood High School

4700 Northland Drive
Morley, MI 49336
(231) 856-4444 FAX # (231) 856-7012

Morley Stanwood Middle School

4700 Northland Drive
Morley, MI 49336
(231) 856-4550 FAX # (231) 856-0136

Morley Stanwood Elementary School

4808 Northland Drive
Morley, MI 49336
(231) 856-7684 FAX # (231) 856-0139

REED CITY PUBLIC SCHOOLS

Superintendent's Office

Reed City Area Public Schools
225 W. Church St., Suite A
Reed City, MI 49677
(231) 832-2201 FAX # (231) 832-2202

Reed City High School

225 W. Church St.
Reed City, MI 49677
(231) 832-2224 FAX # (231) 832-2501

Reed City Middle School

233 W. Church
Reed City, MI 49677
(231) 832-6174 FAX # (231) 832-6180

G.T. Norman Elementary

338 W. Lincoln St.
Reed City, MI 49677
(231) 832-5548 FAX # (231) 832-6194

Community Education

338 W. Lincoln St.
Reed City, MI 49677
(231) 832-5548 FAX# (231) 832-6194

District Offices and School Buildings
NON-PUBLIC SCHOOLS

St. Mary's

927 Marion Avenue
Big Rapids, MI 49307
(231) 796-6731 FAX # (231) 796-9293

St. Peter's Lutheran

408 W. Bellevue St.
Big Rapids, MI 49307
(231) 796-6684 FAX # (231) 796-1186

Daystar Christian Academy

3976 80th Avenue
Ewart, Michigan 49631

St. Michael's

8944 - 50th Avenue
Remus, MI 49340
(989) 967-3681 FAX # (989) 967-3061

Trinity Lutheran

139 W. Church Avenue
Reed City, MI 49677
(231) 832-5186 FAX # (231) 832-0107

AGREEMENT FOR DISTRIBUTION OF INTERMEDIATE MILLAGE TO
CONSTITUENT DISTRICTS

In accordance with Rule 340.1811 only those constituent district programs and services under a state board-approved, intermediate school district special education plan and approved for reimbursement by the department shall be eligible for reimbursement from funds generated by the adoption of millage under sections 1723 and 1724 of Act 451 of the Public Acts of 1976, as amended, being §380.1724 of the Michigan Compiled Laws.

For purposes of this addition to the appendices of the MOISD Plan for the Delivery of Special Education Programs and Services, only those constituent district programs and services reviewed by the combined P.A.C./Constituent District Administrative Representatives and recommended to the MOISD Board of Education prior to June 30th of the year prior to operation shall be considered as meeting Rule 340.1811. The exception to this procedure are programs added at a latter date to meet State or Federal minimum program requirements due to additionally identified students. Such additions shall be recommended to the MOISD Board of Education at its first regular meeting after the need is substantiated by the ISD Director of Special Education.

Approved costs shall be those represented on form R3014-Special Education Allowable Cost Report. In particular the MOISD would reimburse the cost represented by line D of form R3014 minus line I of form R3014.

Reimbursement shall be based upon funds available after all ISD Special Education expenses are covered, including required accounting procedure reserves and a fund balance equal to two months operating expenses. Whenever funds are insufficient to cover 100% of approved constituent district costs, reimbursement shall be prorated based upon a percentage of approved costs. Reimbursement by the MOISD shall be made in June of the second fiscal year after they are incurred. Thus expenses for the 1987-88 school year would be reimbursed in June of 1990.

Using the 1986-87 school year as an example, the following reimbursement would have been made:

Big Rapids:	\$60,103.99
Chippewa Hills:	\$88,170.03
Evart:	\$41,194.22
Morley Stanwood:	\$52,620.20
Reed City:	\$57,603.84

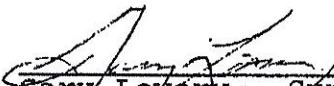
The above reimbursement would have been made by June 30, 1989. This time line is based upon the ISD paying on June 30 of the second year following the fiscal year being considered.


Should this proposal be adopted, and a 1.25 mill increase for special education be adopted during the 1988-89 school year, constituent districts would receive their first reimbursement on June 30, 1990 for expenses approved for the 1987-88 school year.

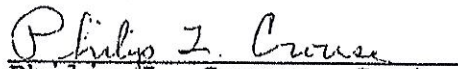
As the Superintendent of the listed constituent school district, I approve and support this additional appendices to the MOISD Mandatory Plan for the Delivery of Special Education Programs and Services.


 10/25/88

John B. Jeffrey, Supt. Date
Big Rapids Public Schools

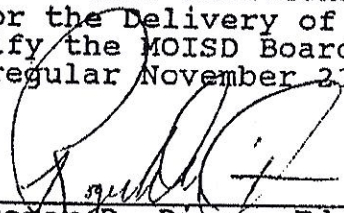
 10/11/88
Gary Lowery, Supt. Date
Chippewa Hills School Dist.

 10/11/88
Joe Curtin, Supt. Date
Evart Public Schools

 10-11-88
Philip L. Crouse, Supt. Date
Morley Stanwood Comm. Schools

 10-19-88
Dennis D. Rosen, Supt. Date
Reed City Public Schools

As the Superintendent of the MOISD I approve this additional appendices to the MOISD Mandatory Plan for the Delivery of Special Education Programs and Services and certify the MOISD Board of Education approved this addition at its regular November 21, 1988 meeting.

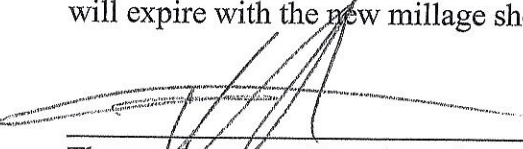

Roger D. Dixon, Ed. D.
Secretary
MOISD Board of Education

**ADDENDUM TO THE AGREEMENT FOR DISTRIBUTION OF INTERMEDIATE MILLAGE TO
CONSTITUENT DISTRICTS – AS AN APPENDICES TO THE MOISD MANDATORY PLAN FOR THE
DELIVERY OF
SPECIAL EDUCATION PROGRAMS AS APPROVED BY THE MOISD BOARD OF EDUCATION AT
ITS REGULAR NOVEMBER 21, 1988 MEETING.**

June, 2007


Based on the passage of Special Education millage on May 8, 2007, the MOISD will advance to each of its constituent districts based on the formula in the original agreement an estimated 85% of the funds it has to distribute in April of each fiscal year, and up to 15% to be distributed after the annual audit each year.

This additional millage has been voted on for ten years, expiring December 31, 2016; therefore, this agreement will expire with the new millage should it not be renewed.



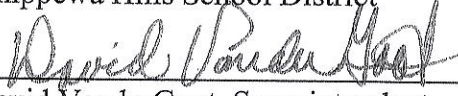
Thomas Langdon, Superintendent
Big Rapids Public Schools

June 8, 2007
Date



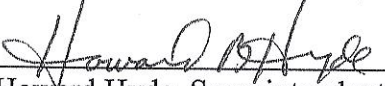
John Ruddell, Interim Superintendent
Chippewa Hills School District

June 8, 2007
Date




David VanderGoot, Superintendent
Crossroads Charter Academy

June 8, 2007
Date




Howard Hyde, Superintendent
Evert Public Schools

June 8, 2007
Date



Linda LH Myers, Superintendent
Morley Stanwood Community Schools

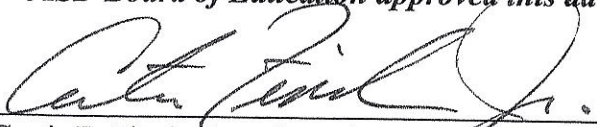
June 8, 2007
Date



Steven Westhoff, Superintendent
Reed City Area Public Schools

June 8, 2007
Date

As the Superintendent of the Mecosta-Osceola ISD, I approve this addendum to the appendices of the MOISD Mandatory Plan for the Delivery of Special Education Programs and Services and certify the MOISD Board of Education approved this addendum at its regular June 11, 2007 meeting.



Curtis E. Finch, Superintendent
Mecosta-Osceola Intermediate School District

June 11, 2007
Date

*6/12/07 - copies
mailed to all parties*