



REPORTING

ACCESSING THE REPORTS DASHBOARD

1. Click on the [Test Reports](#) link in the [Reports](#) menu on the right side of the [Test Builder](#) home page, then click on the [blue hyperlinked](#) assignment name on the far left column.
or
Click on the [Assignments](#) link in the [Tasks](#) menu on the right side of the [Test Builder](#) home page, then click on the [blue hyperlinked](#) assignment name on the far left column.
or
Click on the [Tests](#) link in the [Tasks](#) menu, then click on the [blue hyperlinked](#) assignment name under the test name.

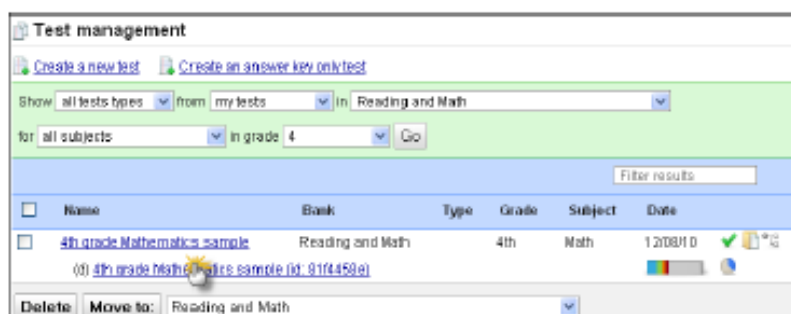


Figure 173: Accessing reports from assignment in the test management list

or

Click on the [Tests](#) link in the [Tasks](#) menu, and then click on the performance indicator icon to the right of the desired assignment.

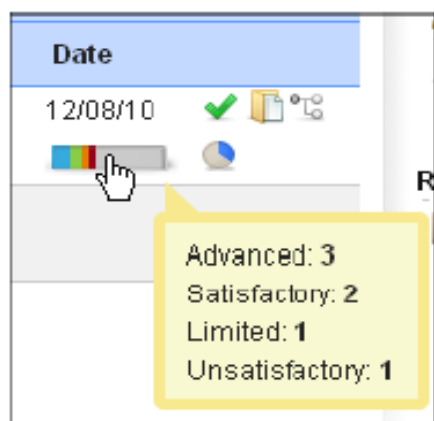


Figure 174: Performance indicator icon –click to access reports

2. The [Report Dashboard](#) will then display.

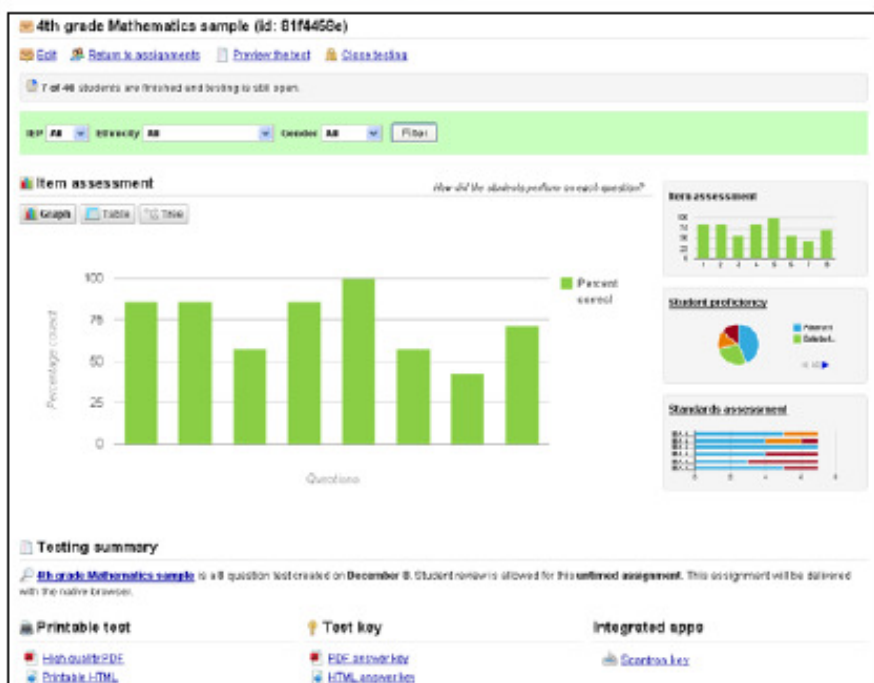


Figure 175: Report Dashboard

3. An [Item Assessment](#), [Student Proficiency](#), and a [Standards assessment](#) report are generated for the test.

4. Each report can be viewed in [graph](#) , [table](#) , or [group hierarchy](#)  form.

Click on the report name in the mini-view to the right of the dashboard to access the detailed view of each report.

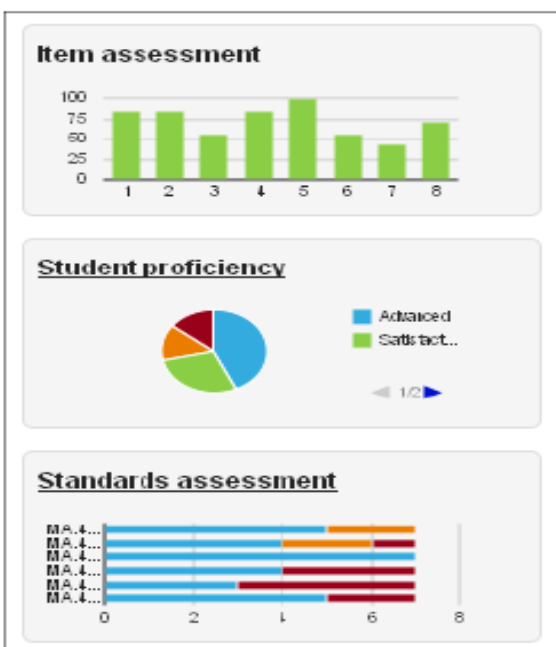



Figure 177: Report dashboard mini-view

ITEM ASSESSMENT REPORT

The Item Assessment report displays the percentage of students that answered an item correctly.

1. With the [Item Assessment](#) report displayed in [graph](#)  form in the [Report Dashboard](#), place the cursor over a bar to see detailed response information about the test item.

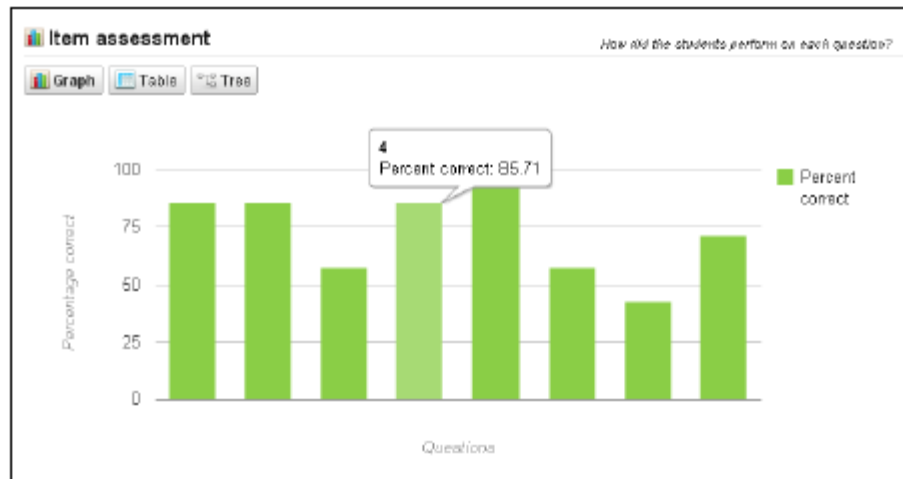
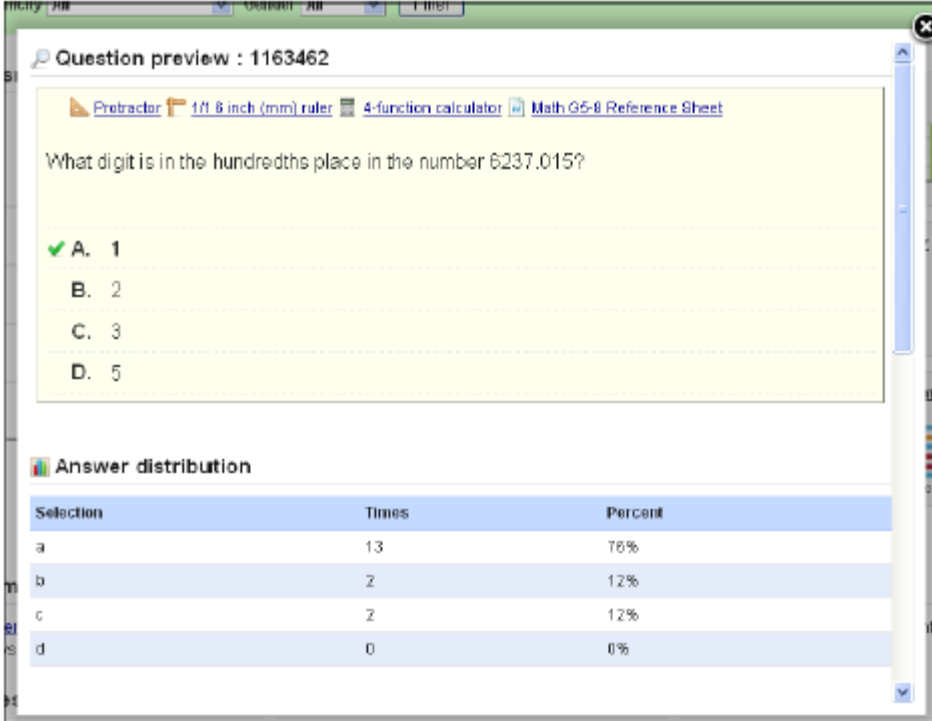


Figure 178: Item Assessment Report detail

2. Click on the bar to preview the question and the answer distribution.




The figure shows a "Question preview" window for question ID 1163462. It includes a toolbar with icons for a protractor, ruler, calculator, and reference sheet. The question text is "What digit is in the hundredths place in the number 6237.015?". The answer options are A. 1, B. 2, C. 3, and D. 5, with A marked as correct. Below the question is an "Answer distribution" table.



Selection	Times	Percent
a	13	76%
b	2	12%
c	2	12%
d	0	0%

Figure 179: Question preview and answer distribution

3. Click on the  button to close the preview.



4. Click on the [table](#)  icon to view the *Item assessment* information in table form.


Item assessment *How did the students perform on each question?*

Graph Table Tree  

Question ID	Number Correct	Number Incorrect	Total Points Earned	Question Type	Number Not Answered	Point-biserial	P-Value
1507936	6	1	6	mc	0	0.27	0.86
1284528	6	1	6	mc	0	0.58	0.86
1161495	4	3	4	mc	0	0.39	0.57
1163462	6	1	6	mc	0	0.27	0.86
1487616	7	0	7	mc	0	—	1.0
1284364	4	3	4	mc	0	-0.03	0.57
1283951	3	4	3	mc	0	0.61	0.43
1286415	5	2	5	mc	0	0.28	0.71

Figure 180: Item Assessment Report - table view

- Click on any column header within the table to sort the data in ascending order. Click a second time to sort in descending order.
- Click on the Excel icon  to export data from the table view and generate a comma separated values (.csv) file that can be opened in Microsoft Excel or another spreadsheet program.
- Click on the Printable PDF version icon  to access and print a PDF-formatted version of the table view.

8. Click the [group hierarchy](#)  icon to view aggregated data at the school level or to drill down to view data by teacher or by student. The availability of data is determined by the user role.

Item assessment How did the students perform on each question?

Grouping: [School](#) | [Teacher](#) | [Student](#)

		1	2	3	4	5	6	7	8
School	The UAT Elementary	16	14	11	13	17	9	7	11

Item assessment How did the students perform on each question?

Grouping: [School](#) | [Teacher](#) | [Student](#)

		1	2	3	4	5	6	7	8
School	The UAT Elementary	16	14	11	13	17	9	7	11
Teacher	Shuck, Kelle	11	10	9	9	12	7	5	8
Teacher	Wallingford, Alexandra	5	4	2	4	5	2	2	3


Item assessment How did the students perform on each question?

Grouping: [School](#) | [Teacher](#) | [Student](#)

		1	2	3	4	5	6	7	8
School	The UAT Elementary	16	14	11	13	17	9	7	11
Teacher	Shuck, Kelle	11	10	9	9	12	7	5	8
Student	Ally, Teri	1	1	1	1	1	0	1	1
Student	Blide, Jack	0	0	1	0	1	1	0	0
Student	DiCaprio, Rhonda	1	1	1	1	1	1	0	1
Student	Fletcher, Kim	1	1	0	1	1	1	0	1
Student	Potter, Brant	1	1	0	1	1	0	0	0
Student	Powell, Frank	1	1	0	1	1	1	1	1
Student	Reed, Teresa	1	1	1	1	1	0	0	1
Student	Reynolds, Kyle	1	1	1	1	1	0	0	1
Student	Rothwell, Ashley	1	1	1	1	1	1	1	1
Student	Schippers, Christian	1	1	1	0	1	1	1	0
Student	Sheriff, Ashley	1	0	1	0	1	0	0	0
Student	Stephenson, Dylan	1	1	1	1	1	1	1	1
Teacher	Wallingford, Alexandra	5	4	2	4	5	2	2	3
Student	Ero, Logan	1	1	0	1	1	0	0	1
Student	Fairchild, Kassidee	1	0	0	0	1	0	0	0
Student	McDole, Allison	1	1	1	1	1	1	1	1
Student	Reichenberger, Dee	1	1	0	1	1	1	1	0
Student	Sawatzki, JoshuaMiguel	1	1	1	1	1	0	0	1

STUDENT PROFICIENCY REPORT

The *Student Proficiency* report displays the percentage of students within each proficiency tier for the proficiency profile associated with the test.

1. With the *Student Proficiency* report displayed in *graph*  form on the *Report Dashboard*, place your cursor over a segment to see detailed result information about that proficiency tier.

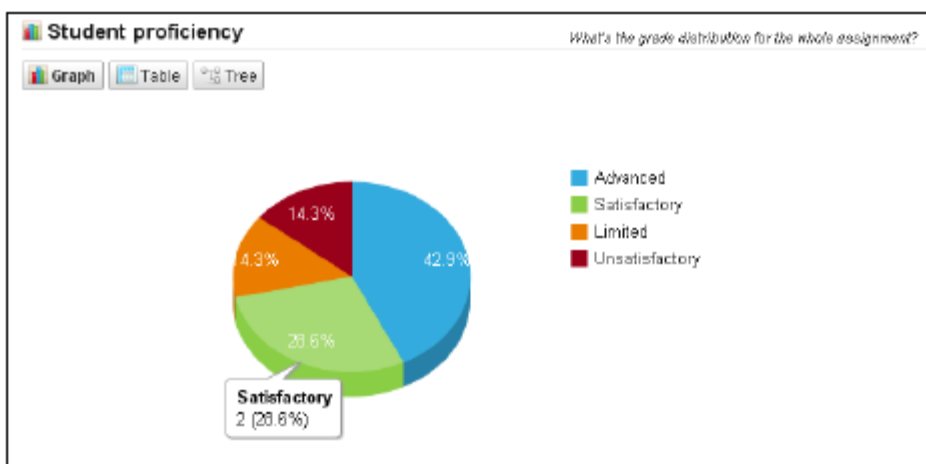




Figure 182: Student proficiency detail

2. Click on a segment of the pie chart to see a list of students in that particular proficiency tier. The students' percent-correct score is displayed.

Tier Satisfactory

School	Teacher	Student	Score
The UAT Elementary	Shuck, Katie	Fletcher, Kim	75.0%
The UAT Elementary	Shuck, Katie	Reed, Teresa	75.0%

Figure 183: Students in Satisfactory proficiency tier

- Click the  button to close the view.
- Click the [table](#)  icon to view the information in table form.
- At the district level, all students are displayed with their percent-correct score, points earned out of points available, Standard Score (calculated based on students within the same assignment across the district), and color-coded proficiency tier.

Student proficiency What's the grade distribution for the whole assignment?

Graph Table **% Tree**

School	Teacher	Student	Score	Earned of Available	Standard Score ¹	Tier
The UAT Elementary	Shuck, Katie	Aley, Teri	88.0%	7 of 8	0.66	Advanced
The UAT Elementary	Shuck, Katie	Bilde, Jack	38.0%	3 of 8	-1.6	Unsatisfactory
The UAT Elementary	Shuck, Katie	DiCesario, Rhonda	88.0%	7 of 8	0.66	Advanced
The UAT Elementary	Shuck, Katie	Fletcher, Kim	75.0%	6 of 8	0.07	Satisfactory
The UAT Elementary	Shuck, Katie	Potter, Grant	50.0%	4 of 8	-1.06	Limited
The UAT Elementary	Shuck, Katie	Reed, Teresa	75.0%	6 of 8	0.07	Satisfactory
The UAT Elementary	Shuck, Katie	Stephenson, Dylan	100.0%	8 of 8	1.2	Advanced

Figure 184: Student Proficiency Report - table view (district level)

- At the school or teacher level, the table view displays all students with their percent-correct score, points earned out of points available, Standard Score (calculated based on students within the same assignment across the district), Class Standard Score (calculated based on students within the same class) and color-coded proficiency tier.




Student proficiency What's the grade distribution for the whole assignment?

Graph Table **% Tree**

School	Teacher	Student	Score	Earned of Available	Standard Score ¹	Class Standard Score ²	Tier
The UAT Elementary	Wallingford, Alexandra	Eno, Logan	63.0%	5 of 8	-0.41	-0.17	Limited
The UAT Elementary	Wallingford, Alexandra	Fairchild, Kassidee	25.0%	2 of 8	-2.08	-1.56	Unsatisfactory
The UAT Elementary	Wallingford, Alexandra	McDole, Allison	100.0%	8 of 8	1.22	1.18	Advanced
The UAT Elementary	Wallingford, Alexandra	Reichenberger, Dee	75.0%	6 of 8	0.12	0.27	Satisfactory
The UAT Elementary	Wallingford, Alexandra	Sawatzky, JoshuaMiguel	75.0%	6 of 8	0.12	0.27	Satisfactory

Figure 185: Student Proficiency Report - table view (teacher level)

- Click on any column header within the table to sort the data in ascending order. Click a second time to sort in descending order.

8. Click on the Excel icon  to export data from the table view and generate a comma separated values (.csv) file that can be opened in Microsoft Excel or another spreadsheet program.
9. Click on the Printable PDF version icon  to access and print the PDF-formatted version of the table view.
10. Click on the [group hierarchy](#)  icon to view aggregated data at the school level, or to drill down to view data by teacher or by student. The availability of data is determined by the user role.

Student proficiency What's the grade distribution for the whole assignment?

Grouping: [School](#) | [Teacher](#) | [Student](#)

	Student	Score	Earned of Available	Standard Score ¹	Tier
School	The UAT Elementary	72.2%	98 of 136	-0.0	

Student proficiency What's the grade distribution for the whole assignment?

Grouping: [School](#) | [Teacher](#) | [Student](#)

	Student	Score	Earned of Available	Standard Score ¹	Tier
School	The UAT Elementary	72.2%	98 of 136	-0.0	
Teacher	Shuck, Katie	74.2%	71 of 96	0.08	
Teacher	Wallingford, Alexandra	67.6%	27 of 40	-0.21	


Student proficiency What's the grade distribution for the whole assignment?

Grouping: [School](#) | [Teacher](#) | [Student](#)

	Student	Score	Earned of Available	Standard Score ¹	Tier
School	The UAT Elementary	72.2%	98 of 136	-0.0	
Teacher	Shuck, Katie	74.2%	71 of 96	0.08	
	Alley, Ten	88.0%	7 of 8	0.69	Advanced
	Blide, Jack	38.0%	3 of 8	-1.51	Unsatisfactory
	DiCaprio, Rhonda	88.0%	7 of 8	0.69	Advanced
	Fletcher, Kim	75.0%	6 of 8	0.12	Satisfactory
	Potter, Brant	50.0%	4 of 8	-0.98	Limited
	Powell, Frank	88.0%	7 of 8	0.69	Advanced
	Reed, Teresa	75.0%	6 of 8	0.12	Satisfactory
	Reynolds, Kyle	75.0%	6 of 8	0.12	Satisfactory
	Rothwell, Ashley	100.0%	8 of 8	1.22	Advanced
	Schippers, Christian	75.0%	6 of 8	0.12	Satisfactory
	Sheriff, Ashley	38.0%	3 of 8	-1.51	Unsatisfactory
	Stephenson, Dylan	100.0%	8 of 8	1.22	Advanced
Teacher	Wallingford, Alexandra	67.6%	27 of 40	-0.21	
	Eno, Logan	63.0%	5 of 8	-0.41	Limited

STANDARDS ASSESSMENT REPORT

The Standards Assessment report displays how students performed on each standard.

1. With the Standards Assessment report displayed in [graph](#)  form in the [Report Dashboard](#), place your cursor over a bar to see detailed information about performance on that standard.

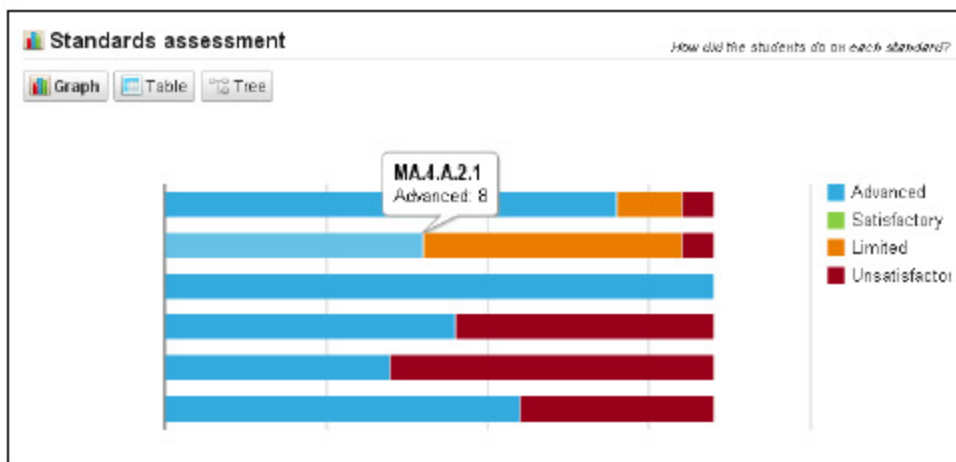
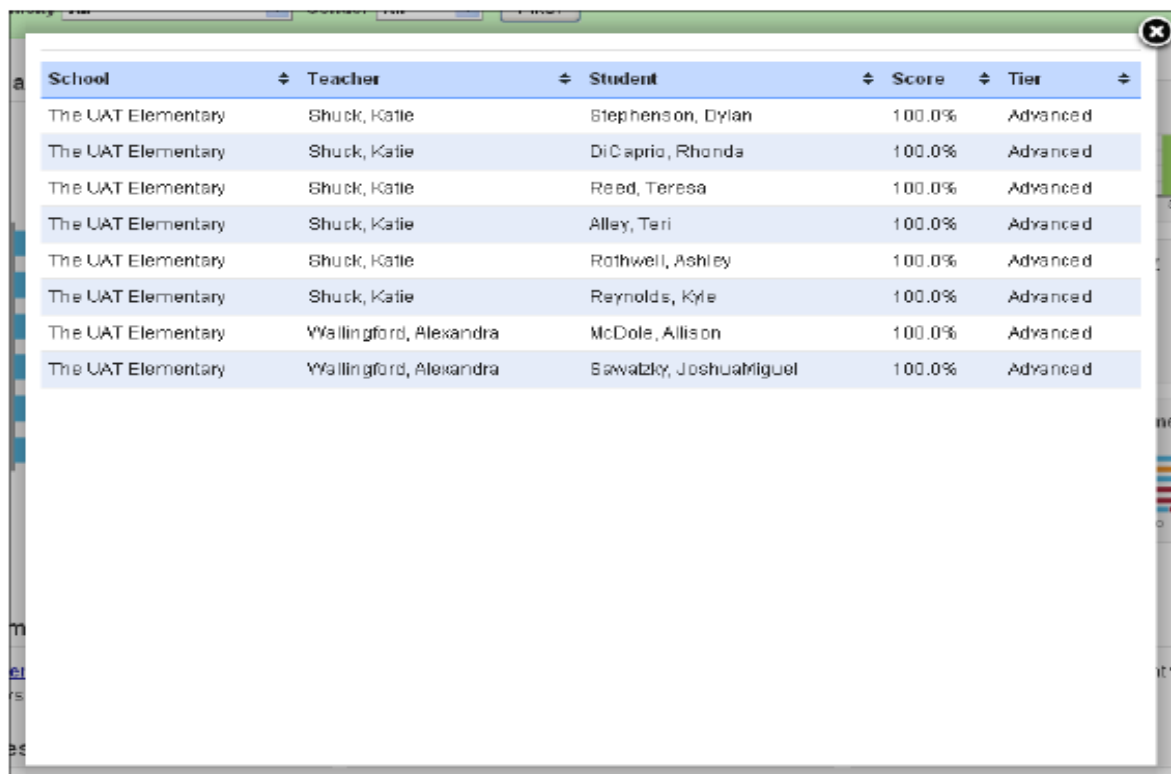


Figure 187: Standards Assessment detail


2. Click on a bar section to see a list of students in a specific performance tier with their percentage of mastery for a particular standard.




The screenshot shows a table with the following columns: School, Teacher, Student, Score, and Tier. The table lists eight students who achieved an Advanced performance tier with a 100.0% score.



School	Teacher	Student	Score	Tier
The UAT Elementary	Shuck, Katie	Stephenson, Dylan	100.0%	Advanced
The UAT Elementary	Shuck, Katie	DiCaprio, Rhonda	100.0%	Advanced
The UAT Elementary	Shuck, Katie	Reed, Teresa	100.0%	Advanced
The UAT Elementary	Shuck, Katie	Alley, Teri	100.0%	Advanced
The UAT Elementary	Shuck, Katie	Rothwell, Ashley	100.0%	Advanced
The UAT Elementary	Shuck, Katie	Reynolds, Kyle	100.0%	Advanced
The UAT Elementary	Wallingford, Alexandra	McDole, Allison	100.0%	Advanced
The UAT Elementary	Wallingford, Alexandra	Savatzky, JoshuaMiguel	100.0%	Advanced

Figure 188: Advanced performance tier for one standard

3. Click the  button to close the view.

4. Click the [table](#)  icon to view the information in table form. All standards are displayed with distribution of students by performance level.


Standards assessment *How did the students do on each standard?*


Graph **Table** Tree  


StandardCode	StandardDescription	Advanced	Satisfactory	Limited	Unsatisfactory
MA.4.G.3.2	Justify the formula for the area of the rectangle "area = base x height."	9	0	0	8
MA.4.G.5.1	Classify angles of two-dimensional shapes using benchmark angles (45°, 90°, 180°, and 360°).	7	0	0	10
MA.4.A.2.1	Use decimals through the thousandths place to name numbers between whole numbers.	8	0	8	1
MA.4.G.3.1	Describe and determine area as the number of same-sized units that cover a region in the plane, recognizing that a unit square is the standard unit for measuring area.	17	0	0	0
MA.4.A.1.2	Multiply multi-digit whole numbers through four digits fluently, demonstrating understanding of the standard algorithm, and checking for reasonableness of results, including solving real-world problems.	14	0	2	1
MA.4.G.5.3	Identify and build a three-dimensional object from a two-dimensional representation of that object and vice versa.	11	0	0	6

Figure 189: Standards Assessment – table view

5. Click on any column header within the table to sort the data in ascending order. Click a second time to sort in descending order.

Click the Excel icon  to export data from the table view and generate a comma separated values (.csv) file that can be opened in Microsoft Excel or another spreadsheet program.

Click on the Printable PDF version icon  to access and print the PDF-formatted version of the table view.

10. Click the [group hierarchy](#)  icon to view aggregated data at the school level or to drill down to view data by teacher or by student. The availability of data is determined by the user role.

Standards assessment How did the students do on each standard?

Grouping: [School](#) | [Teacher](#) | [Student](#)

		MA.4.A.2.1	MA.4.G.5.3	MA.4.A.1.2	MA.4.G.5.1	MA.4.G.3.1	MA.4.G.3.2
School	The UAT Elementary	20.0%	13.3%	25.0%	11.7%	28.3%	15.0%

Standards assessment How did the students do on each standard?

Grouping: [School](#) | [Teacher](#) | [Student](#)

		MA.4.A.2.1	MA.4.G.5.3	MA.4.A.1.2	MA.4.G.5.1	MA.4.G.3.1	MA.4.G.3.2
School	The UAT Elementary	20.0%	13.3%	25.0%	11.7%	28.3%	15.0%
Teacher	Shuck, Katie	22.5%	20.0%	26.2%	12.5%	30.0%	17.5%
Teacher	Wallingford, Alexandra	15.0%	15.0%	22.5%	10.0%	25.0%	10.0%

Standards assessment How did the students do on each standard?

Grouping: [School](#) | [Teacher](#) | [Student](#)

		MA.4.A.2.1	MA.4.G.5.3	MA.4.A.1.2	MA.4.G.5.1	MA.4.G.3.1	MA.4.G.3.2
School	The UAT Elementary	20.0%	13.3%	25.0%	11.7%	28.3%	15.0%
Teacher	Shuck, Katie	22.5%	20.0%	26.2%	12.5%	30.0%	17.5%
Student	Alley, Teri	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%
Student	Barnes, Lilley	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	Blide, Jack	50.0%	0.0%	0.0%	0.0%	100.0%	100.0%
Student	Breyne, Joseph	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	Brungardt, Leslie	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	Dammock, Kallen	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	Delitto, Java	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	DiCarrio, Rhonda	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Student	Fletcher, Christopher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Student	Fletcher, Kim	50.0%	100.0%	100.0%	0.0%	100.0%	100.0%