

MOISD Presents:

Improving Student Learning Using Formative Assessment Professional Development

This professional development series will take the use of formative the assessment to the attendees' classrooms. Each teacher attendee will have the opportunity to develop a formative assessment, administer the assessment to his/her students using **Pearson Benchmark**®, analyze the data using **Pearson Inform**®, provide feedback to students, and plan next steps in the learning process based on their analysis.



Presenter: Suzanne Finney, MOISD Data Coach

- **Audience: K-12 Teachers**
- **Participants receive stipend of \$50.00 per session**
- **SB-CEU's available at no charge* or College Credit (1 Credit Hour) available from Grand Valley State University – participant pays the course fee.***
- **Must be in attendance at all sessions.**
- **Time: 4:30 – 7:30 P.M. with a working dinner**
- **Place: MOISD – MORC Bldg. in PD West**
- **Chose ONE of two series.**

Series I - TUESDAYS	Series II - THURSDAYS
December 9, 2008	December 11, 2008
January 13, 2009	January 15, 2009
February 10, 2009	February 12, 2009
March 10, 2009	March 12, 2009
April 21, 2009	April 16, 2009
May 12, 2009	May 14, 2009

The focus of the work of schools has changed. Each student is to master defined learning objectives. The impact of this change is huge on the educational landscape and affects the learning environment in every classroom across our country.

Although we haven't traditionally seen it in this light, assessment plays an indispensable role in fulfilling our calling. Used with skill, assessment can motivate the unmotivated, restore the desire to learn, and encourage students to keep learning, and it can actually create -not simply measure increased achievement. ...the time is right to add to our definition of good teaching *the skillful use of assessment-doing it right and using it well.*

Classroom Assessment for Student Learning, Stiggins, Arter, Chappuis, Chappuis



**For more information including course structure, objectives, resources, and
To register, visit:**

<http://moisd.org/Gen Ed/PD/activities.htm>

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Course Objectives/Essential Questions:

1. WHY ASSESS?
 - a. How is the “Changing Work of School” affecting assessment in my classroom?
 - b. To what questions about my students’ learning do I need the answers so I can better meet their learning needs?
 - c. How do formative and summative assessments differ, and what are the uses of each?
 - d. Who else needs and/or will use the results of this assessment?
2. ASSESS WHAT?
 - a. What are the learning targets I am assessing?
 - b. Are the learning targets clear to me, my students and their parents?
 - c. Are some learning targets more powerful than others?
3. ASSESS HOW?
 - a. What methods will I choose to assess the learning targets?
 - b. Are my assessment items written well?
 - c. When I design an assessment, do I allocate items based on the relative importance of each learning target?
 - d. Am I able to screen items to avoid bias?
 - e. Am I able to use the demonstrated process to develop aligned formative assessments to evaluate student strengths and weaknesses in relation to Grade Level Content Expectations/High School Content Expectations?
 - f. Am I able to use *Pearson Benchmark*® to deliver assessments?
4. COMMUNICATE HOW?
 - a. Am I able to use *Pearson Inform*® to manage assessment data?
 - b. How will I communicate the resulting information to other school personnel, students, and parents in an appropriate and timely manner?
 - c. How will I use the assessment data to determine the next steps in the learning process?
 - d. How can I improve the feedback that I provide students to advance their learning?

Resources:

“Unwrapping” the Standards, A Simple Process To Make Standards Manageable, Larry Ainsworth

Power standards, Identifying the Standards that Matter the Most, Larry Ainsworth

Classroom Assessment for Student Learning Doing It Right – Using It Well, Rick Stiggins, Judith Arter, Jan Chappuis, Steve Chappuis

The Power of Formative Assessment To Advance Learning, Association for Supervision and Curriculum Development (ASCD)

Formative Assessment Strategies for Every Classroom, an ASCD Action Tool, Susan M. Brookhart