

MOISD Presents:

Improving Student Learning Using Formative Assessment Professional Development

Course Objectives/Essential Questions:

1. WHY ASSESS?
 - a. How is the “Changing Work of School” affecting assessment in my classroom?
 - b. To what questions about my students’ learning do I need the answers so I can better meet their learning needs?
 - c. How do formative and summative assessments differ, and what are the uses of each?
 - d. Who else needs and/or will use the results of this assessment?
2. ASSESS WHAT?
 - a. What are the learning targets I am assessing?
 - b. Are the learning targets clear to me, my students and their parents?
 - c. Are some learning targets more powerful than others?
3. ASSESS HOW?
 - a. What methods will I choose to assess the learning targets?
 - b. Are my assessment items written well?
 - c. When I design an assessment, do I allocate items based on the relative importance of each learning target?
 - d. Am I able to screen items to avoid bias?
 - e. Am I able to use the demonstrated process to develop aligned formative assessments to evaluate student strengths and weaknesses in relation to Grade Level Content Expectations/High School Content Expectations?
 - f. Am I able to use *Pearson Benchmark*® to deliver assessments?
4. COMMUNICATE HOW?
 - a. Am I able to use *Pearson Inform*® to manage assessment data?
 - b. How will I communicate the resulting information to other school personnel, students, and parents in an appropriate and timely manner?
 - c. How will I use the assessment data to determine the next steps in the learning process?
 - d. How can I improve the feedback that I provide students to advance their learning?

Resources:

“Unwrapping” the Standards, A Simple Process To Make Standards Manageable, Larry Ainsworth

Power standards, Identifying the Standards that Matter the Most, Larry Ainsworth

Classroom Assessment for Student Learning Doing It Right – Using It Well, Rick Stiggins, Judith Arter, Jan Chappuis, Steve Chappuis

The Power of Formative Assessment To Advance Learning, Association for Supervision and Curriculum Development (ASCD)

Formative Assessment Strategies for Every Classroom, an ASCD Action Tool, Susan M. Brookhart