

**PLEASE POST**

## NOTICE OF VACANCY

0910-38

- POSITION:** Secondary Interpreter for the Hearing Impaired (One full-time – school year position)
- POSTING DATE:** February 22, 2010
- START DATE:** Immediately
- JOB SUMMARY:** Interpreter communicates between hearing impaired student(s) and staff in the assigned area. Assists the instructional team with the implementation of instructional related activities, programs and services for hearing impaired students.
- QUALIFICATIONS:** A certified interpreter as defined in 1982 PA 204, MCL 393.501 et seq., revised 2007, and known as the deaf persons' interpreters act, who has been approved at quality assurance level II or III or Secondary EIPA 4.0 (or 3.5 with desire to upgrade skills) national certification or MI-BEI.

### ESSENTIAL DUTIES AND RESPONSIBILITIES:

1. Reviews and interprets information and instructional program activities to be interpreted and shared with hearing impaired student(s).
2. Demonstrates an awareness of the interpretation, communication, sign language skills and academic achievement levels of hearing impaired student(s).
3. Serves an instruction team member and interprets class activities to maximize student learning and opportunities for hearing impaired students to receive information and participate in two-way interactive communication.
4. Maintains the integrity of the oral or sign philosophy/systems designated by the program staff supervisor/coordinators to meet the individual needs of hearing impaired student(s).
5. Demonstrates and maintains appropriate logistic/physical considerations for quality interpreting, including lighting, dress, positioning and eye contact.
6. Assists the instructional team with the implementation of instructional and related activities, programs and services for all students in the assigned area/classroom.
7. Implements procedures in accordance with student individualized behavior management plans.
8. Assists staff with the loading and unloading of students from school buses and vehicles, lifting and movement of students, lunch activities, play and gym supervision and with other related instructional activities for students in the assigned area.
9. Have the physical strength and health to do required lifting and positioning of students (up to 60 lbs.) during classroom activities and student hygiene activities.
10. Be a good speech model and demonstrate correct grammar - both written and spoken.
11. Be able to work effectively with students in all developmental activities and complete professional staff developed activities in cognitive, social/emotional and physical motor areas.
12. Demonstrate patience in dealing with students whose behavior and skills are delayed.
13. Maintain a cooperative, harmonious relationship with professionals and others within the school setting.
14. Organize time, energy and workload in order to meet responsibilities and complete assignments with due consideration of priorities among various responsibilities.
15. Assume responsibility to transport self to assigned worksite(s) and maintain regular and predictable attendance.
16. Pursuant to "School Safety" legislation (2005 PA 129-131 and 138) enacted into law January 1, 2006, must pass a criminal history background investigation conducted by the Michigan State Police (MSP) and the Federal Bureau of Investigation (FBI).
17. Other duties as assigned by the teacher(s) or administration.

- COMPENSATION:** \$20.26 per hour with health benefits
- DEADLINE:** March 8, 2010, or until position is filled.

**SUBMIT COVER LETTER, RESUME WITH REFERENCES, COPY OF TRANSCRIPTS/CREDENTIALS AND CURRENT LETTERS OF RECOMMENDATION TO:**

Mark R. Klumpp, Assistant Superintendent  
Mecosta-Osceola Intermediate School District  
15760 190th Avenue, Big Rapids, MI 49307

**NOTICE OF NONDISCRIMINATION:** In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the State of Michigan's Elliott-Larsen Civil Rights Act of 1977, Section 102(a) it is the policy of the Mecosta-Osceola Intermediate School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. Inquiries regarding this policy should be directed to: Assistant Superintendent, Mecosta-Osceola Intermediate School District, 15760 190<sup>th</sup> Avenue, Big Rapids, MI 49307, Telephone (231) 796-3543.